Oregon TECH
Teaching Well

A faculty newsletter from
THE COMMISSION ON COLLEGE TEACHING

CCT Members:

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Announcement

CCT would like to thank the CIO search committee for inviting CCT to participate in the two recent CIO finalist campus visits. CCT members visited several classrooms with each of the CIO finalists to discuss CCT's recent work updating classroom configurations and technology. CCT looks forward to continuing to work closely with ITS to provide input from the faculty body regarding our various technological and pedagogical needs. If you have any questions, comments, or requests regarding classroom upgrades, please contact Travis.Lund@oit.edu.

Extended Deadline: Teaching Grants Due Monday, February 6

Please find Grant materials for CCT's Innovative Teaching Grant and the Oregon Tech Foundation Teaching Grant on our website:

http://www.oit.edu/faculty-staff/resources/committees/commission-college-teaching/innovative-teaching-grants

Scheduling Group-Seating Classrooms

CCT has been working with the Registrar's Office to hand off the responsibility for scheduling group-seating classrooms to them. Watch for an announcement describing the updated procedures, which will take effect during the next round of scheduling (for fall term 2017). In the meantime, if you have inquiries or requests about group seating for the upcoming spring term, contact Travis.Lund@oit.edu and Ben.Kintner@oit.edu!

ESLO Engagement:

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ESLO ENGAGEMENT – Communication Rubric
Dates and Times to be announced soon

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The Commission on College Teaching will sponsor two 2-hour engagement workshops – one in Klamath Falls and one in Wilsonville – to help you better integrate and assess written and oral communication in your classes. Join the COM ESLO committee, CCT, and your peers in improving student communication!

Refreshments will be provided.

For more information, contact Matt Search or Nellie Stewart

A Successful OTET Workshop:

Back Row: Ben Bunting, Anne Prouty, David Bishop, Aja Bettencourt-McCarthy, CJ Riley, Sharon Beaudry, Seth Anthony, Kari Lundgren Front Row: Jeannie Bopp, Melissa Maxwell, Grace Rusth, Jessica Luebbers, Addie Clark, Michal Kawka, Iris Godwin Not Included: Donnie Cordova, Eve Klof

Oregon Tech's Commission on College Teaching conducted its inaugural Excellence in Teaching Workshop in January with 15 program graduates earning Excellence in Teaching Certificates. This week-long workshop, developed and run by Oregon Tech faculty for their peers, provided educators with an opportunity to advance their teaching skills and promote the University's mission of hands-on learning. The workshop was adapted for Oregon Tech based on the highly successful ExCEEd model used by the American Society of Civil Engineers, in which faculty across the country and around the world have advanced their teaching skills.

This inaugural group of program graduates included 13 faculty and 2 staff members from a variety of disciplines, departments and locations who plan to incorporate what they learned into their instruction. Library faculty, Iris Godwin, stated, "The interdisciplinary peer discussions were invigorating! I plan to integrate these ideas and best practices into my teaching."

"Amazing experience!" noted Jeannie Bopp, faculty from the Dental Hygiene program. "There were so many aspects of teaching we experienced in a safe and fun environment. I plan to use these to engage students in my classes."

Donny Cordova, Computer Systems Engineering Technology faculty member from Oregon Tech's Wilsonville campus commented, "This in one of the best workshops I have attended where I felt that I am leaving with so many tools to apply to my teaching."

Program Coordinators Dr. C.J. Riley, Associate Professor of Civil Engineering, and Dr. Sharon Beaudry, Assistant Professor of Business Management, are pleased with the results. Dr. Beaudry said, "The goal of the Commission on College Teaching is to provide a sustainable program in which Oregon Tech's educators can learn and share the theories, art, science and advancements of teaching. During this inaugural workshop, members of the Commission presented and mentored to their peers in the program. In the future, program graduates will have the opportunity to apply for a Teaching Fellowship to deliver the program and pass along their experience to their colleagues."

LeAnn Maupin, Interim Provost and Dean of the College of Health, Arts and Science adds, "My thanks goes out to the faculty who dedicated a huge amount of time, effort and expertise to supporting the institution's emphasis on teaching and professional development. Congratulations to all who earned Oregon Tech's first Excellence in Teaching Certificates."

Also, check out more photos and feedback on our website:

www.oit.edu/cct

From the Library:

The library's Innovative Instruction guide is your one-stop shop for teaching resources at Oregon Tech! Learn more about instruction-related books, e-books, and databases available at the library and get connected to campus teaching resources, all from one easy to navigate page:

http://library.oit.edu/sp/subjects/guide.php?subject=innovativeinstruction

NSSE

Higher-Order Learning at Oregon Tech
The National Survey of Student Engagement (NSSE) was last administered to Oregon Tech students in Spring 2015. Students at the conclusion of their first year and seniors were asked how much their

coursework in the current year emphasized select higher-order learning skills. The percentage of Oregon Tech students responding *"Very much"* or *"Quite a bit"* for each of these groups of students are listed in the table below along with comparisons to student responses from Oregon Tech comparitor institutions. Are these results congruent with your expectations? Any suprises in the data? If you would like to know what your students reported in this survey contact Sandra Bailey sandra.bailey@oit.edu for a custom report.

Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...	First-year Students		Seniors	
	Oregon Tech	Oregon Tech Comp	Oregon Tech	Oregon Tech Comp
	%	%	%	%
Applying facts, theories, or methods to practical problems or new situations	81	69	88	81
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	72	66	80	77
Evaluating a point of view, decision, or information source	68	65	62	67
Forming a new idea or understanding from various pieces of information	72	64	72	70