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#### CCT Members:

[Sandra Bailey](#)

[Sharon Beaudry](#)

[Aja Bettencourt-McCarthy](#)

[Travis Lund](#)

[Trevor Petersen](#)

[Dan Peterson](#)

[CJ Riley](#)

[Lindy Stewart](#)

[Gregg Waterman](#)

#### Announcement

Room Scheduling

With the current round of course scheduling (for Fall 2017), CCT is transferring the responsibility for scheduling group seating classrooms to the Registrar's Office. Please submit requests for group seating classrooms through your scheduling coordinator, as a part of the standard course scheduling process. Up-to-date descriptions of current group-seating classroom features and configurations are available at <http://www.oit.edu/faculty-staff/resources/committees/commission-college-teaching/classroom-spaces>.

If you have any questions about these classrooms, or would like assistance with scheduling one for an upcoming course, please contact [Travis Lund](#) or [Ben Kintner](#).

#### SAVE THE DATE

Excellence in Teaching Talk

Tuesday, May 2 | 2:00 – 4:00 pm

*Featuring*

2:00 pm – Bridges Field Trip by Mark Clark and CJ Riley

3:00 pm – Developing Custom Hardware to Teach Digital Design Courses: Added Value or Added Headache? By Kevin Pintong

*Refreshments Provided*

Questions? Contact [Aja Bettencourt-McCarthy](#)

#### Spring Term Teaching Grants

#### Oregon Tech Excellence in Teaching Innovation Grant

CCT provides the opportunity for faculty submit Excellence in Teaching Innovation Grant Requests each term.

[Click here to submit Excellence in Teaching Innovation Grant Request – Now Fully Online!](#)

**Due by April 24, 2017**

*The commission has identified the following categories for which to welcome grant requests:*

- I – Innovative Teaching Methods
- II – Education Research
- III – On-campus Workshops/Seminars
- IV – Teaching Workshops/Conferences

#### Oregon Tech Foundation Teaching Grant

New this year, the Oregon Tech Foundation has set aside funds to support Teaching Grants. The grants will be administered by CCT but have a distinct focus and set of criteria.

[Click here to download Foundation Teaching Grant Application Form](#)

**Due April 24, 2017**

*The Foundation has identified the following categories for which to welcome grant requests:*

- I - Service Learning and Community Connections
- II - Innovation and Industry Partnerships
- III - Technology for Hands-on Learning
- IV - Undergraduate Research

If you have any questions, please contact [Nellie Stewart](#).

#### NEW this year – Oregon Tech Foundation Sponsored Excellence in Teaching Faculty Award



*The Oregon Tech Foundation has announced a NEW Excellence in Teaching Faculty Award to be presented annually at Commencement.*

#### Faculty Nominations are in!

*We received nominations for 63 Faculty Members*

It is now time for you to **support** a faculty nominee by telling us why you believe they are deserving of this award. *Support Statements are accepted from Faculty, Students, and Staff.*

[Submit Support Statement Here](#)

Due by April 21, 2017

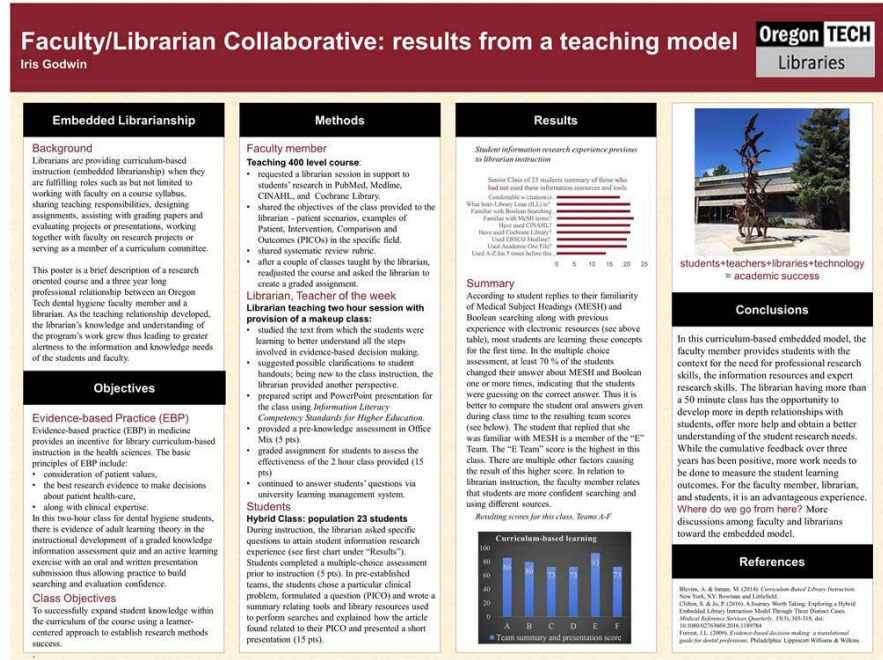
We seek support statements for this year's two recipients of the Excellence in Teaching Awards presented annually to recognize the outstanding teaching of one Faculty member from the **College of Engineering, Technology, and Management (ETM)** and one Faculty member from the **College of Health, Arts and Sciences (HAS)**.

The Foundation looks forward to honoring faculty members whose talents as teachers make a difference in the lives of students.

If you have any questions, please contact [Nellie Stewart](#).

**Oregon Tech Excellence in Teaching Conference: Poster Highlight**

From the Oregon Tech Library



View this and other posters on CCT's website: [Excellence in Teaching Conference](#)

**Article: To Read Dickens, It Helps to Know French History and the Bible**

Enjoy this short article addressing the relevance of our diverse perspectives outcome and our CCT summer book, Male It Stick.

Link to Article: [Click Here](#)

**From the Library: "Mastering the Techniques of Teaching"**

*How Learning Works: 7 Research-Based Principles for Smart Teaching*

by Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, and Marie K. Norman

This book provides a research-based overview of concepts in teaching and learning. Listed by the Chronicle of Higher Education as one of the "Top 10 Books on Teaching", *How Learning Works* provides practical advice for teachers in higher education who want to incorporate research findings into their classrooms and pedagogy. Check out *How Learning Works* from the Oregon Tech library today: [http://alliance-primo.hosted.exlibrisgroup.com/OIT:oit\\_alma\\_summit\\_primo\\_central:CP51230799790001451](http://alliance-primo.hosted.exlibrisgroup.com/OIT:oit_alma_summit_primo_central:CP51230799790001451)

For more information, contact [Aja Bettencourt-McCarthy](#)

**Student Engagement**

Learning Strategies of Oregon Tech Students

Oregon Tech students at the conclusion of their first year and seniors were asked how often they engaged in key learning strategies. The percentage of Oregon Tech students responding "Very often" or "Often" for each of these defined learning practices are listed in the table below along with comparisons to student responses from Oregon Tech comparator institutions. How does this align with your expectations for students in your courses/program? These results come from the National Survey of Student Engagement (NSSE) which was last administered to Oregon Tech students in spring 2015. The NSSE and a companion survey, the Faculty Survey of Student Engagement, will be administered next spring, which will provide valuable information on the comparisons between faculty expectations and student self-reported practice. If you would like to know what students from your program reported on the 2015 NSSE contact [Sandra Bailey](#) for a custom report.

	First-year Students		Seniors	
	Oregon Tech	Oregon Tech Comp	Oregon Tech	Oregon Tech Comp
Percentage of students who responded that they "Very often" or "Often"	%	%	%	%
Identified key information from reading assignments	83	77	78	81
Reviewed your notes after class	69	68	66	69
Summarized what you learned in class or from course materials	68	62	63	67

CCT has membership openings for 2017-18. If you have questions about the Committee, please contact co-chairs, [Aja Bettencourt-McCarthy](#) and [Travis Lund](#).