



Commission on College Teaching Oregon Tech Excellence in Teaching Fellowship

The purpose of the Excellence in Teaching Fellowship Program is to provide faculty and teaching staff with advanced teaching and professional development opportunities to become excellent teachers. This two-year Teaching Fellowship is sponsored by the Commission on College Teaching (CCT).

The selected Teaching Fellows will have the opportunity to:

- further advance their teaching through mentorship, professional development, research, peer collaboration and leadership opportunities (see program requirements);
- upon successfully meeting program requirements after year one of the program, Fellowship participants will receive a \$1,000 award (transferred into department budget).

Eligibility

Applicants interested in the Teaching Fellowship program should have:

- a minimum of one year of teaching experience;
- completed the OTET workshop and earned the CCT Teaching Certificate (or a similar evidenced experience).

Application

Completed application packages will include the following:

- 1 Application form
- 2 Teaching statement
- 3 Outline/essay that includes two-year plan to further develop your teaching by meeting the three program requirements (no more than three pages).
- 4 Department Chair letter of support. If applicable, this letter should include ability for department to support the applicant's two-year plan beyond the Teaching Fellow award.

Selection

A selection committee, made up of CCT and prior or current Teaching Fellows, will review all completed applications. The selection will be based on the applicant's plan for:

- advancing their own teaching skills
- mentoring and supporting the Oregon Tech teaching community

The number of Teaching Fellows selected will be based on the funding available. New Teaching Fellows will be shared on the CCT website (photo and bio). CCT may also promote the Teaching Fellowship program through a number of additional formats.

Program Requirements

During each year of the two-year Teaching Fellowship, participants will be required to complete a plan at the beginning of the year (similar to FOP) which explores mentorship, professional development, research, peer collaboration and leadership opportunities. Specifically, fellows are expected to address each of the following areas:

1. Oregon Tech Teaching Community (which may include):

- class observation and feedback for colleague
- faculty and adjunct mentorship
- development of teaching resources
- contributing to *CCT Teaching Well* Newsletter

2. Oregon Tech Teaching Events (which may include):

- serve as mentor for OTET Workshop
- present or coordinate at CCT event
- participate in developing and presenting New Faculty Training
- present or support other campus event that supports teaching

3. Scholarship of Teaching and Learning (which may include):

- teaching conference (on or off campus)
- pedagogy research
- teaching project

While there should be balance in all three areas, fellows may choose to focus on campus community and events during the first year, while attending off campus event during second year once funds are available.

Year One Evaluation

At the end of their first year, the Fellow will complete a self evaluation (similar to APE) addressing accomplishments in the three program areas. In addition, a completed plan for the second year will be submitted at the same time. The fellowship committee will evaluate these documents to ensure they meet the requirements. Provided the Fellow meets the requirements, a \$1,000 award will be transferred to the department. The award can be used for any purpose that is in keeping with university policy (i.e. conference, furniture, equipment). Should the Fellow not meet the requirements, the fellowship will be rescinded, however they may reapply in the future.

Year Two Evaluation

At the end of their second year, the Fellow will complete an electronic teaching portfolio (no more than 20 pages) in support of faculty which will include:

- updated teaching philosophy;
- highlights of their two year accomplishments in the three required program areas.

This portfolio will be posted on the CCT webpages to serve as a model for future Teaching Fellows.

Reapplication

A Teaching Fellow can reapply for an additional two-year fellowship following the successful completion of the first fellowship period.