

OREGON INSTITUTE OF TECHNOLOGY

Faculty Administrator Meeting
2 p.m. Tuesday, January 12, 2016

ANNOUNCEMENTS AND COMMUNICATIONS

Session on Working with Challenging Students – Erin Foley

The Faculty Senate Executive Committee requested a session on working with challenging students. This session will be offered on Tuesday, January 26th, at 2:00 pm in Mt. Mazama and Wilsonville Room #209.

General Education Review Task Force Update – Sandra Bailey

Sandra Bailey reported on the progress made by the General Education Review Task Force (GERTF). A large portion of fall term was spent gathering information from ESLO committees and academic departments. The task force met to consolidate the information and determine next steps. The GERTF report will be completed during the winter term and distributed during spring term. The report will include the review, recommendations, and plan for implementation. Sandra asked faculty and staff to contact GERTF members to provide feedback. The FAQs can be found on the Oregon Tech website.

Athletics Bus – President Maples

President Maples provided some background and announced the opportunity to purchase an athletic bus. A purchase of a used charter bus will be paid for entirely by athletics using an internal loan. The two 15-passenger vans that athletics currently utilize will be available to university clubs and committees for use.

Communication Plan – President Maples

The new campus-wide communication plan is currently being reviewed by executive staff and will be sent out the campus for input in the near future. It covers guidelines for the types of information being communicated, the need for transparency regarding the involvement of the correct committees, and an analysis of the process itself, particularly that the correct venues are being used to communicate. The executive staff is responsible for communicating this process to the Oregon Tech Board of Trustees.

Schedule for Open Forums regarding Soccer Field Project – President Maples

There will be three open forums – two in Klamath Falls, one in Wilsonville – prior to February 1. The underlying assumptions, budget, and overall placement in the university's strategic plan will be reviewed before each meeting. Comments will be summarized for the Board of Trustees meeting in late February.

A search committee for a vice president of Financial Affairs is being formed. Paul Rowan is working with faculty and staff to define the educational technologist position, which has not opened yet. The Facilities Master Plan will be reviewed in the near future, as it is very outdated and does not include Wilsonville at all. The new engineering building will start receiving input from faculty in late summer or early fall, but money cannot be spent until early winter. There will be an outside consultant from AGB on campus before the Board of Trustees meeting to suggest improvements for the university president's evaluation process.

Q & A with President Maples

Question: Would the policy suggested by the AGB consultant go before the Faculty Senate?

Answer: It will go through the regular policy process, so yes.

Q: If an individual department wanted to use the 15-passenger vans, who should they contact?

A: Please contact Mike Schell.

Q: How will the outside community have input on the soccer field project?

A: There is some community input coming in through letters and other means.

Q: Are they invited to the forums?

A: Yes, we can make some public announcements.

Q: Can we reserve some time with the AGB consultant to have her explain the changes she is suggesting herself?

A: That is a great suggestion. I am sure she would be more than willing to do that.

Q: What is the basic financial process behind the soccer field process?

A: The bonds are available because they weren't used by another institution, and so they do have an expiration date. They will be paid back by athletics over time at a special interest rate. The soccer project is hopefully going to make the campus friendlier. Student-friendly campuses statistically generate more alumni giving. Additionally, it will also hopefully increase the number of completions or the number of students graduating.

Q: Are you connecting student success and completion to a certain project? And if so, how?

A: The completion grants will be offered to students to help them avoid dropping out to work. The funds will also be used to improve campus life and keep students from traveling off campus.

Q: Do we have any exit surveys on why they leave?

A: No. We used to, but it was expensive and no one used the data. We are restarting that process and have some data gathered. The data hasn't been aggregated, but it is there.

Q: And what are you finding?

A: Most students who leave for other schools are leaving to attend closer to home, for financial reasons, or they don't enjoy Klamath Falls.

Meeting adjourned: 2:41 pm

Respectfully submitted,

Marilyn Dyrud