PERFORMANCE INDICATORS: INTERIM PERFORMANCE REPORT 2003

The performance indicators initiative was developed by the Board of Higher Education in January 1997 in an effort to refine priorities, strengthen quality, and improve the productivity of the Oregon University System. The performance of each OUS campus is compared to its own past performance. The summary below shows 2004-05 accelerated targets for only the indicators used in incentive funding. Actual data is presented for shared and OIT mission specific performance indicators. Data for these indicators is summarized by the OUS Office of Academic Affairs, and some items had not been updated at the time of publication.

Performance Indicator	Performance Data					
	1998-99 Actual	1999-00 Actual	2000-01 Actual		2002-03 Actual	2004-05 Target *
ACCESS GOAL						
Unduplicated Headcount Enrollment	3,322	3,554	3,711	4,111	**	
New Undergraduate Enrollment	625	576	629	709	**	
QUALITY GOAL						
Freshmen persistence (to second year) Excludes OUS Transfers Includes OUS Transfers	68.9% 75.3%	63.4% 66.2%	73.3% 77.2%	68.9% 73.7%	**	73.0%
Graduate satisfaction ****	NA	4.3	4.4	**	**	
Average Faculty Salary to Peer Average Average Faculty Compensation to Peer Average	NA NA	95.0% 99.3%	93.6% 99.5%		90.5% 96.8%	
EMPLOYABILITY GOAL						
Total degree production (Bachelor's and above)	279	330	328	360	**	325
Degrees in high tech fields (Bachelor's and above)	157	139	163	178	**	177
Graduate success (Employed, employed and enrolled, or enrolled one year later) ***	92.6%	97.4%	93.0%	**	**	
COST-EFFECTIVENESS GOAL						
Current fund balance (as % of current fund balance expenditures)	13.3%	8.5%	11.8%	12.1%	**	
Gifts, Grants, and Contracts expenditures	\$1.5m	\$2.2m	\$2.6m	\$1.9m	**	\$2.5m
Foundation revenues and net assets	\$12.7m	\$13.9m	\$13.1m	\$12.8m	**	
MISSION SPECIFIC INDICATORS						
Bachelor's degree completion (within six years) *** Excludes OUS Transfers Includes OUS Transfers	32.2% 42.9%	31.5% 37.0%	36.2% 40.8%	41.1% 46.7%	**	38.0%
Enrollment of women in engineering and related fields (Fall terms)****	108	128	133	129	101	141

* Accelerated target

** Data not available at time of publication

*** Two-year degrees earned in three years or less are counted as completions.

**** Differs from the OIT Graduate Survey Report which is based on graduate's status a few months after graduation. Data on graduate satisfaction and success in this table is compiled from an OUS survey of graduates one year after graduation. The OUS survey uses a 5-point rating scale with 5 as the highest satisfaction rating.

***** Women enrolled in engineering and engineering-related degree programs, including technology, as indicated by fall term enrollments.