



Notes from Dual Credit Work Group -- June 17, 2013

1. **Participants:** Marla Edge/OIT, Johnny Mack/Chemeketa, Dieterich Steinmetz/PCC, Kimie Carroll/Canby, Lita Colligan/OIT.

2. **Workgroup Brainstorm on issues/barriers and solutions related to Dual Credit or Accelerated College Credit:**

| Issues and Barriers | Options and Solutions |
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| Lack of awareness and knowledge about available dual credit and college-level options among partner schools | Establish a list of approved dual credit college courses now available to partner school districts; Develop marketing materials and put on website; Do presentation at SMS STEM Meeting. |
| Confusing array of categories of ACP – alphabet soup of programs; need more standardization of programs so parents, students and teachers can understand what is available and accessible. | Another group is tackling this issue and we will wait for their report |
| “qualified teacher” issue | Explore teacher qualifications for specific courses, vs standard qualifications for all courses; Continue to offer college faculty mentors, although this is a costly solution. |
| Need more relevance and ability to use people from industry as instructors | Approving people from industry to come into HS to teach; this is working for CTE |
| Lack of faculty to teach at HS or to become mentors for HS teachers | Find value for faculty through compensation, release time, or in tenure and promotion policies. |
| Lack of STEM course options for students due to funding cuts in schools | Increase number of college courses offered in STEM at HS so students can take for credits ; Send more instructors/adjunct faculty to HS to teach classes at HS campuses |

| Issues and Barriers | Options and Solutions |
|--|--|
| Schools lack resources to identify and organize schedules and transportation for students who would qualify for college-level STEM courses at partner colleges | <p>Colleges organize orientation days;</p> <p>Colleges schedule courses between 3 – 6 pm so students can self-select into college courses after school;</p> <p>Develop resources to bring HST students to colleges and universities to take classes on campuses;</p> <p>Increase number of distance courses for students and make them available to HS students;</p> |
| Challenges with offering college credits for students who participate in work-based learning or have other ways to gain college-level knowledge and skills | Explore expanded options for “portfolio” credits or credits by exam |
| Lack of tracking and testing of students who are eligible for college credits by exam or credit for proficiency | For students who take PLTW courses in school, ensure that they are tested so they get the credits they have earned. |

I will send meeting dates once we complete the Meeting Wizard!