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**SMS STEM Partnership: Collaboration for 2014-15 and Beyond**

**DRAFT: March 17, 2014**

Revisiting Commitments from All Partners – Current and New

All Partners:

* Fully commit to participate, share and help us reach our goals.
* Communicate your successes to the STEM Hub so we can share them with others.
* If applying for grants, and the SMS STEM Partnership or Hub is included as a partners, get us involved early, in a meaningful way, so we can provide a letter of support and integrate the activities into the Hub plans.
* Have the support of Superintendent, Campus President, CEO, or Top Leader in your organization.

1. For School Districts
   1. Sign a Partnership Agreement, with the understanding of the common vision, mission, goals, definition of STEM and contributions to the partnership
   2. Provide *consistent participation* of at least three teachers in STEM Learning Community/Leadership Team
   3. Contribute to support the STEM Network -- $1K small and $2K large districts (2013)
   4. Agree to develop a District STEM Plan
   5. Participate in quarterly meetings, media interviews, newsletter
   6. Participate in at least one work group for the Accelerated Credit, STEM Network or Exec Board, besides the teachers and administrators in the STEM Learning Community Leadership Team
   7. Commit to bring Equity Partners to the table in the development of STEM Plans
   8. Provide annual report of performance measures of success
   9. Participate in training on data collection, and in project evaluation
2. For Post-Secondary Partners
   1. Sign a Partnership Agreement, with the understanding of the common vision, mission, goals, definition of STEM and contributions to the partnership
   2. Participate in a leadership role in one or more work groups: the STEM Learning Community/Leadership Team, Accelerated Credit Work Group, Executive Advisory Board, STEM Network Team, or in fundraising activities
   3. Document in-kind contributions for STEM Hub Cost-Share Report
   4. Participate in quarterly meetings, media interviews, newsletter
   5. Commit to participate in outreach and dual credit activities with a focus on reaching underrepresented students in STEM courses
   6. Gain faculty participation to conduct outreach, workshops, applied learning experiences for students
   7. Contribute to the STEM Hub Final Report related to expanded dual credits, outreach events, and other activities
   8. Participate in program evaluation
3. For Community-Based Partners
   1. Sign a Partnership Agreement, with the understanding of the common vision, mission, goals, definition of STEM and contributions to the partnership
   2. Participate in one or more work groups: the STEM Learning Community/Leadership Team, Accelerated Credit Work Group, Executive Advisory Board, STEM Network Team, or in fundraising activities
   3. Document in-kind contributions for STEM Hub Cost-Share Report
   4. Participate in quarterly meetings, interviews, newsletter
   5. Commit to participate in outreach events, teacher professional development or other relevant activities to support the development of district STEM Plans
   6. Consultation on how to reach underrepresented students, provide advice on marketing materials, training of mentors, or other expertise as needed.
4. For Business Partners
   1. Sign a Partnership Agreement, with the understanding of the common vision, mission, goals, definition of STEM and contributions to the partnership
   2. Encourage and support employees to participate as mentors and coaches for STEM activities in schools and colleges throughout the partnership
   3. Participate in one or more work groups: the STEM Learning Community/Leadership Team, Accelerated Credit Work Group, Executive Advisory Board, STEM Network Team, or in fundraising activities
   4. Document in-kind contributions and donations for STEM Hub Cost-Share Report
   5. Participate in quarterly meetings, interviews, newsletters
   6. Commit to provide internships, tours, student experiences, and other relevant activities to support the development of the STEM Network and offer expanded experiential learning for students.
   7. Support for the STEM Hub in your marketing, community services, and advocacy

What Partners GET now:

* STEM Learning Community/Leadership Team – Professional Development for Teachers
* Stipends for teachers to engage in PD – coming soon through the grant
* Emerging STEM Network to connect business and community resources to schools – in development
* Access to post-secondary partners to expand STEM Dual Credit – ongoing and expanding – make your needs known
* Stipends for teachers to engage in dual credit outcome alignment - coming soon through the grant
* Support from other partners to achieve district STEM Plan goals, such as dual credit, scholarships, cross-district shared practices
* Assistance to develop a district/school STEM Plan – coming soon through the grant
* Raised community awareness for your organization’s participation in the Hub for marketing, community service, and attracting students or customers
* Leverage and letters of support for other grants and donations
* Expertise among the Hub partners that creates person-to-person connections and relationships to help us reach our goals
* Website for sharing STEM curriculum and lesson plans: oregonstem.org

Ongoing Needs to Fulfill Long-Range Goals:

* Funding for STEM coaches in all districts
* Professional development funds to support more teachers in STEM Learning
* Research in STEM best practices
* More internship and mentorship slots for students and teachers
* More release time for teachers for Prof Dev in STEM
* Release time for faculty to act as liaisons to high school teachers so they can offer dual credit

Please contribute to this document by editing in Track Changes and sending back to [Lita.Colligan@oit.edu](mailto:Lita.Colligan@oit.edu) by March 31, 2014. Thank you!