



Master of Science in Allied Health GRE, MAT, Essay Requirements

Applicants to the Master of Science in Allied Health are required to submit one of the following as part of the application process:

- official [Graduate Record Examination \(GRE\) General Test score](#) – combined score of 300 or higher
- official [Miller Analogies Test \(MAT\) score](#) – score of 400 or higher
- a proctored essay

This requirement is waived for Oregon Tech students who meet the other the admission requirements. Oregon Tech students who do not meet the 3.0 GPA requirement and are between a 2.75 and 2.99 GPA must submit their GRE scores, MAT scores, or proctored essay.

All applicants who are below a 2.75 GPA are not admissible. The GPA requirement is calculated on the last 45 quarter credits of the major and last 90 quarter credits overall.

Links to the GRE and MAT testing is above. Below is information on the Proctored Essay.

Proctored Essay

The proctored essay is designed to demonstrate your ability to work in an academic graduate program. This is a 3 to 4 page paper that discusses your position on one of the following subjects. Pick only one essay topic listed below, research the topic then arrange a proctor to observe you writing the essay. Bring at least three references with you when you write the essay. There is no time limit on this, take as much time as you need.

Topic 1: You have been assigned to the safety team for your hospital. Attention to detail is critical for this job. Your team has been asked to perform a workplace safety audit. How would you go about performing this audit? Research and comment on best practices in performing a hospital safety audit. What are the most common safety risks for the hospital? In addition, provide input in how your team can monitor safety issues and improve safety concerns on an on-going basis.

Topic 2: You work for a large and extremely busy medical clinic. The imaging departments are completely booked with diagnostic studies when a flu epidemic paired with a snow storm hits your area. Many employees are out sick or unable to get to the clinic for their shift due to the severe weather. You are asked to implement an emergency response control center in order to handle the short staffing and to ensure quality patient care remains in place. How would you design a control center? What are the best practices you can use to handle the short staffing and ensure the patients are getting what they need? Are there certain models or procedures you would implement? Provide input in how you can prepare moving forward, especially if there is another flu epidemic in your region or unexpected weather conditions.

Topic 3: You are interviewing for your first healthcare leadership position as the clinic manager of a dental clinic. Research and comment on the traits and characteristics of one successful modern day healthcare leader. Describe in detail why this leader is so successful. Describe in detail your own traits and characteristics

as a healthcare leader then compare your traits and characteristics to show similarities and differences with your chosen leader? From this analysis, what comments do you hope to bring to your interview to show your qualifications and to ensure successful leadership for this dental clinic.

Essay Requirements

Proctoring

Your essay writing must be reviewed by a specialist at a college testing service or through an online proctoring service such as [ProctorU](#). A web cam and high-speed internet connection are standard requirements for online proctoring.

Format Specifications

1. APA style (6th edition): typed, double-spaced, 8.5 x 11 paper, 1 inch margins on all sides, 12 point Times New Roman font, citation style, and reference list.
2. Title page
3. No abstract
4. In-text citations (minimum of four)
5. Reference list (minimum of three)

You must support your viewpoint with appropriate vocabulary, details, and sources. Your essay will be evaluated with the following rubric and your adherence to the listed specifications. In order to be considered for admission, you must score a 2.0 or above on each of the criteria on the rubric.

Submission

Submit your essay, in PDF format, and the completed proctor form to Crystal Pound in the Online Education office.

Essay Rubric

Applicants must score a 2.0 or above on each of the criteria for admission

| Criteria | 3 Exceeds Expectations | 2 Meets Expectations | 1 Needs Improvement | 0 Inadequate |
|------------------------|---|---|--|--|
| Content/Information | <ul style="list-style-type: none"> • Well developed, appropriate main idea representing strong critical thinking • Tight and consistent viewpoint • Abundant and accurate supporting evidence • Accurate, appropriate citations | <ul style="list-style-type: none"> • Developed appropriate main idea • Consistent viewpoint • Evidence of critical thinking • Accurate and detailed supporting evidence • Appropriate citations with some style errors | <ul style="list-style-type: none"> • Central idea vague or too broad • A sense of purpose throughout • Some evidence of critical thinking • Few examples, citations, and/or some errors in citation style | <ul style="list-style-type: none"> • Central idea is inaccurate, lacks clarity, or is absent • Little evidence of critical thought • Too few details, examples, and citations • Inaccurate citation style |
| Structure/Organization | <ul style="list-style-type: none"> • Engaging introduction • Main idea and overview of paper provided • A significant and compelling position is presented • Argument is easily followed • Effective, smooth transitions • A strong conclusion | <ul style="list-style-type: none"> • Introduction clearly states main idea and provides an overview • A clearly articulated position is presented and easily followed • Some ambiguities and /or irrelevancies observed • Basic transitions • A conclusion is included | <ul style="list-style-type: none"> • Introduction states main idea, may lack details • Ineffective transitions • Difficult to follow; some rambling • A conclusion is included | <ul style="list-style-type: none"> • No apparent organization • Difficult to follow • Random collection of information with no clear introduction, structure, or conclusion |
| Grammar/Mechanics | <ul style="list-style-type: none"> • Edited to consistently meet expectations for a professional audience in terms of grammar, spelling, and mechanics | <ul style="list-style-type: none"> • Edited to usually meet expectations for a professional audience in terms of grammar, spelling, and mechanics | <ul style="list-style-type: none"> • Limited editing; mistakes in grammar, spelling, and mechanics regularly detract from meaning | <ul style="list-style-type: none"> • No evidence of editing; mistakes in grammar, spelling, and mechanics obscure meaning |
| Language | <ul style="list-style-type: none"> • Sophisticated and accurate vocabulary • Vivid words and phrases • Subject specific vocabulary used to good effect • Well-constructed sentences consistently vary in structure and length • Clear, consistent, and appropriate tone throughout | <ul style="list-style-type: none"> • Varied, accurate, and specific vocabulary • Vivid words and phrases • Subject specific vocabulary used correctly • Most sentences well-constructed and show some variation • Clear, consistent, and appropriate tone used through most of the essay | <ul style="list-style-type: none"> • Vocabulary used simply and appropriately • Writing lacks variety • Infrequent or inaccurate use of subject specific vocabulary • Sentences at times poorly constructed with limited variation • Writer's tone appropriate for task | <ul style="list-style-type: none"> • Unsophisticated and/or inaccurate vocabulary • Little or no use of subject specific vocabulary • Riddled with jargon and trite comments • Sentences poorly constructed with almost no variation |