

Disability Services Application

This application is used to help determine eligibility for and to identify, necessary disability-related accommodations. Disability conditions may include, but are not limited to: mobility, Multiple Sclerosis, Cerebral Palsy, chemical sensitivities, spinal cord injuries, Cancer, AIDS, speech disorders, Muscular Dystrophy, hand function limitations, Spina Bifida, deafness, hearing impairments, blindness/low vision or other chronic medical conditions. Other conditions may include specific learning disabilities, psychiatric, psychological disorders, brain injuries, seizure disorders, Autism Spectrum Disorder, Attention Deficit Disorders, and rehabilitated drug addiction/alcoholism. Please complete this form carefully and completely. If you have any questions regarding this application items, contact the Disability Services Office.

If you need this application in an alternative format (e.g. Braille, enlarged, on disk, etc. or need assistance completing or if you have any questions regarding these application items, please contact the Disability Services Office at 541-851-5227 (Klamath Falls students) or 503-821-1305 (Wilsonville students).

Applying for services beg	inning:			
Fall 20	Winter 20	Spring 20	Summer 20	_
		-	Or temporary (expected to las	
General Informatio	n:			
Name:				
	Last		First	MI
918#:	Date of Bird	th:	Local Phone: ()	
Local Address:				
		Street		
City		County	State	Zip
Permanent Address:				
		Street		
City		County	State	 Zip

Permanent Phone: () Email Address:							
Ac	ademic Informatio	n:					
	College Freshman		College Sophomore		College Junior		College Senior
	Grad /Prof Student		One or more Bachelors		High School Student		GED Recipient
Cu	Current OIT cumulative GPA: Major (at OIT):						
Co	llege transferred from	:					
Ac	ademic Informatio	n:					
1. Are you a client of the Division of Vocational Rehabilitation? Yes □ No □ If yes, please provide your counselor's information below:							
1	Name:				Phone:		
2. Are you registered with Services of the Visually Impaired? Yes □ No □ If yes, please provide your counselor's information below:							
	Name:				Phone:		
3. Are you currently serving or have you ever served in the Armed Forces, National Guard or ROTC? Yes □ No □							
 Are you a client of Veteran's Affairs Vocational Rehabilitation? Yes □ No □ If yes, please provide your counselor's information below: 							
	Name:				Phone:		

Disability Information: Please complete all that apply to your request for accommodation(s).

To support your request for accommodations, please submit documentation, in addition to this application which includes a diagnosis of the condition(s) indicated below and the extent to which the condition(s) currently limit(s) major life activities such as:

 Caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, sitting, reaching, lifting, bending, speaking breathing, learning, reading, concentrating, thinking, communicating, interacting with others, and working. Though not necessary prescriptive, reports reflecting the kinds of services or accommodations received to date would also be helpful. If you do not have external documentation, please contact the Disability Services Office at (541) 851-5227 or email erin.ferrara@oit.edu and ask to meet with the Disability Services Coordinator. We can explore other ways to demonstrate a connection between your condition(s) and any academic or program barriers you are encountering or anticipate encountering. A face-to-face meeting or a meeting via phone, email or resources such as Skype can be arranged. Documentation guidelines are available upon request or can be obtained from the Disability Services Office.

Description of condition(s) and/or diagnosis:

Please list below your condition(s) and/or diagnosis, and their impact on you, starting with the most severe. Explain anything that will help the Disability Services Coordinator determine appropriate services.

Examples of <u>physical/medical conditions</u> include, but are not limited to, visual impairment, deafness, hearing impairment, mobility impairments, respiratory conditions, cardiac conditions, seizure disorders, chronic

conditions, Multiple Sclerosis, Cerebral Palsy, hand function limitations, Alcoholism, rehabilitated drug addictions, etc.
 Examples of <u>cognitive/psychological conditions</u> include, but are not limited to, learning disabilities ADD/ADHD, traumatic brain injury, Autism Spectrum Disorder, Depression, Bipolar Disorder, etc.
Check here if you need more space, and then continue on a separate sheet.
o you have any other condition(s) we should know about? Yes \(\square\) No \(\square\) yes, please describe it and how it affects you.

Are you taking any medications? Yes \(\simeq \) No \(\simeq \) If yes, please list them and possible side effects and potential impact on academic performance.
Do you use any mobility aids (e.g. wheelchair, power cart, crutches, braces, etc.)? Yes □ No □
Do you have difficulty negotiating stairs? Yes □ No □ if yes, please describe:
Will you use a personal care assistant? Yes □ No □ if yes, please describe:
DS can assist students with location prospective attendants, DS is NOT, however, responsible for hiring, supervising, firing, paying or scheduling attendants. Do you plan to use a trained service dog? Yes \Box No \Box If yes, what task(s) is the dog trained to perform for you
To assist our understanding of how your condition affects you in the academic environment, please check items that are especially difficult for you because of your condition(s):
 □ Reading printed materials □ Understanding and remembering printed materials □ Understanding and remembering presented orally □ Spelling □ Writing papers/essays □ Basic match processes □ Concentrating and staying focused on lectures, etc. □ Presenting verbal (oral) reports or reading aloud □ Talking about or explaining your conditions to people who need to know this information □ Coordination (gross or fine motor skills) □ Other
Academic adjustments and auxiliary aids and services, often referred to as "accommodations" and designed to minimize the impact of the disability to answer any leasest and to answer any leasest any lea

designed to minimize the impact of the disability, to ensure equal access, and to ensure equal opportunity to participate in OIT's programs and services. Please indicate what accommodation(s) you anticipate needing to ensure equal access and opportunity at OIT.

Decisions about requested accommodations will be made based on a combination of relevant documentation and interactions between each student and the Disability Services Coordinator.

I		Printed materials in an alternative format (e.g., electronic text, digitally recorded materials, etc.) Do you have an individual membership with Learning Ally? Yes \square No \square
		Are you a patron of the Oregon Talking Book and Braille Library, Salem, OR Yes \(\sqrt{\text{No}} \) No \(\text{Test taking accommodations (e.g., "scanned and read" exams, use of a computer, use of a scribe, magnified tests, etc.)
		Note taker assistance Orientation to adaptive computers (e.g., screen readers, voice recognition systems, "scan and read" programs, screen enlargement software, alternative keyboards, etc.)
		Assistive listening systems
		Sign language interpreter services Real-time transcribing (e.g., Typewell)
		Advocacy services with instructors or other campus programs and/or staff
		Written assignment (in class) accommodations
		Oral class participation modifications Other
• 1	Wha	at type of referral information do you anticipate would be helpful to you?
ı		Helping in preparing papers
		Word processing training
		Study skills assistance Rear Consulting Sandices (Tutoring)
		Peer Consulting Services (Tutoring) Receive more information about my disability and/or diagnostic (testing) services
		Other
ı	If ye	you planning to live in the OIT Resident Hall or The Village? Yes □ No □ s, what housing-type accommodations will you need? (e.g., wheelchair accessibility, modifications to mmodate a hearing impairment, etc.)?:
disability	y and	portant that you apply for housing as early as possible. Be sure to state on the housing application your d what accommodation will be necessary. It is a good idea to visit campus in advance and ask Housing ce Life to show you an open room or apartment like one to which you would be assigned.
understa the prog semeste and with Services	and gran er an h my	at the information on this application is accurate and complete to the best of my knowledge. If the Disability Services program will obtain information that may be pertinent to my participation in from my OIT educational record (i.e., high school and college transcripts, entrance test scores, and cumulative grades, etc.). I also understand Disability Services will communicate with other OIT staff by instructors as needed on matters pertinent to my disability and services needed through Disability
Signatur	re: _	Date:

The information that you provide ion this form will not be shared with anyone other than employees of Oregon Institute of Technology without your permission. One agency that commonly serves OIT students with disabilities is the Division of Vocational Rehabilitation (DVR). Please review the following statement and sign if you would permit us to share information with this agency.

I hereby request that Oregon Division of Vocational Rehabilitation (DVR) collaborate with Disability Services on matters related to my disability and my attendance at Oregon Institute of Technology. I also authorize sharing of information between DVR and Disability Services upon request of either agency.

Signature:	Date:	
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PLEASE RETURN THIS FORM TO:

Disability Services
Oregon Institute of Technology
Learning Resource Center – Room 229C
3201 Campus Drive, Klamath Falls, OR 97601

Phone: 541.851.5227 Fax: 541.885-1126

Or

Wilsonville Student Services 27500 SW Parkway Ave Wilsonville, OR 97070

Phone: 503-821-1305 Fax: 503-218-1126