

**RETENTION AND GRADUATION RATES OF OUS FRESHMEN\* AFTER SIX YEARS**  
**IPEDS Cohorts Entering Fall Terms 1992-93 through 1996-97**  
(Includes students transferring within OUS after initial enrollment)

<i>Institution</i>	<i>1992-93</i>	<i>1993-94</i>	<i>1994-95</i>	<i>1995-96</i>	<i>1996-97</i>
Eastern Oregon University (#)	(390)	(389)	(416)	(395)	(398)
Graduated*	36.2	31.9	42.5	46.3	36.9
Continuing	6.2	4.6	5.5	5.3	4.3
Stopped Out	57.7	63.5	51.9	48.4	58.8
<b>Oregon Institute of Technology (#)</b>	<b>(328)</b>	<b>(245)</b>	<b>(235)</b>	<b>(265)</b>	<b>(270)</b>
<b>Graduated*</b>	<b>30.2</b>	<b>42.9</b>	<b>37.0</b>	<b>40.8</b>	<b>46.7</b>
<b>Continuing</b>	<b>7.3</b>	<b>6.9</b>	<b>8.1</b>	<b>6.8</b>	<b>5.2</b>
<b>Stopped Out</b>	<b>62.5</b>	<b>50.2</b>	<b>54.9</b>	<b>52.5</b>	<b>48.1</b>
Oregon State University (#)	(1,703)	(1,625)	(1,869)	(2,018)	(1,833)
Graduated*	63.6	59.8	62.1	63.4	63.3
Continuing	5.5	5.8	5.5	4.9	6.4
Stopped Out	30.9	34.5	32.5	31.7	30.3
Portland State University (#)	(651)	(684)	(663)	(682)	(726)
Graduated*	38.1	34.5	39.5	37.0	39.3
Continuing	9.2	8.6	7.8	9.7	8.8
Stopped Out	52.7	56.9	52.6	53.4	51.9
Southern Oregon University (#)	(588)	(601)	(639)	(661)	(700)
Graduated*	36.6	36.3	42.1	41.5	41.4
Continuing	7.8	7.3	8.3	5.7	7.1
Stopped Out	55.6	56.4	49.6	52.8	51.4
University of Oregon (#)	(2,279)	(2,513)	(2,468)	(2,583)	(2,580)
Graduated*	59.5	61.8	61.1	61.9	61.7
Continuing	4.2	3.8	4.1	4.1	5.8
Stopped Out	36.4	34.4	34.8	34.0	32.6
Western Oregon University (#)	(626)	(675)	(648)	(641)	(742)
Graduated*	51.1	51.6	55.6	50.4	43.8
Continuing	5.9	5.5	6.3	4.4	6.5
Stopped Out	43.0	43.0	38.1	45.2	49.7
<b>TOTAL STATE SYSTEM (#)</b>	<b>(6,565)</b>	<b>(6,732)</b>	<b>(6,938)</b>	<b>(7,245)</b>	<b>(7,249)</b>
<b>Graduated*</b>	<b>52.7</b>	<b>52.8</b>	<b>55.1</b>	<b>55.5</b>	<b>54.1</b>
<b>Continuing</b>	<b>5.8</b>	<b>5.4</b>	<b>5.6</b>	<b>5.2</b>	<b>6.3</b>
<b>Stopped Out</b>	<b>41.5</b>	<b>41.8</b>	<b>39.3</b>	<b>39.3</b>	<b>39.5</b>

\*First-Time Freshmen: Students admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.

Note: Two-year degrees earned in three years or less are counted as completions.

SOURCE: OUS Institutional Research Services