

Table 8.3
One-Year Retention Rates by Major
Full- and Part-time First-time Freshmen
Fall 2002 Cohort

Major/Program (Major Declared by Student Fall 2002)	Fall 2002 Cohort	Status -- Fall 2003								Total
		Continuing/ Same Major		Continuing/ Changed Major		Graduated		Stopped Out		
		No.	Percent	No.	Percent	No.	Percent	No.	Percent	
Civil Engineering	13	10	76.9%	0	0.0%	0	0.0%	3	23.1%	13
Geomatics	3	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3
Manufacturing Engr Tech	8	6	75.0%	0	0.0%	0	0.0%	2	25.0%	8
Mechanical Engineering Tech	31	21	67.7%	0	0.0%	0	0.0%	10	32.3%	31
Computer Engineering Tech	68	35	51.5%	9	13.2%	0	0.0%	24	35.3%	68
Software Engineering Tech	35	23	65.7%	3	8.6%	0	0.0%	9	25.7%	35
Electronics Engineering Tech	13	9	69.2%	1	7.7%	0	0.0%	3	23.1%	13
Information Technology	6	3	50.0%	0	0.0%	0	0.0%	3	50.0%	6
Mgmt Information Systems	5	4	80.0%	1	20.0%	0	0.0%	0	0.0%	5
MIS: Management Accounting	2	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2
Mgmt: Accounting Option	3	1	33.3%	1	33.3%	0	0.0%	1	33.3%	3
Mgmt: Marketing Option	2	0	0.0%	1	50.0%	0	0.0%	1	50.0%	2
Mgmt: Small Business Option	8	4	50.0%	2	25.0%	0	0.0%	2	25.0%	8
Office Systems Tech	2	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2
Pre-Dental Hygiene**	18	7	38.9%	6	33.3%	0	0.0%	5	27.8%	18
Health Sciences	8	5	62.5%	2	25.0%	0	0.0%	1	12.5%	8
Pre-Medical Imaging**	61	19	31.1%	24	39.3%	0	0.0%	18	29.5%	61
Medical Imaging: NMT	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
Ultrasound: Vascular	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
Pre-Nursing**	22	10	45.5%	2	9.1%	0	0.0%	10	45.5%	22
Applied Psychology	11	4	36.4%	2	18.2%	0	0.0%	5	45.5%	11
Associate of Arts	2	1	50.0%	0	0.0%	0	0.0%	1	50.0%	2
Communications Studies	2	0	0.0%	1	50.0%	0	0.0%	1	50.0%	2
Environmental Sciences	2	0	0.0%	2	100.0%	0	0.0%	0	0.0%	2
General Studies	40	20	50.0%	6	15.0%	0	0.0%	14	35.0%	40
TOTAL	367	191	52.0%	63	17.2%	0	0.0%	113	30.8%	367

** In most cases, students reported as Continuing/Changed Major in these programs have changed majors to reflect their admission into the Associate or Bachelor degree programs.

SOURCES: Student and Degree Extracts