

## **FACT BOOK 2004-2005**

### **SECTION 4: FACULTY AND STAFF**

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**Table 4.1**  
**RANK STATUS OF FULL-TIME INSTRUCTIONAL FACULTY\* BY DEPARTMENT**  
**2004-05**

| <b>Department</b>                                       | <b>Professor</b> | <b>Associate<br/>Professor</b> | <b>Assistant<br/>Professor</b> | <b>Instructor</b> | <b>TOTAL</b> |
|---|------------------|--------------------------------|--------------------------------|-------------------|--------------|
| <i>School of Engineering, Technology and Management</i> |                  |                                |                                |                   |              |
| Civil Engineering & Geomatics                           | 2                | 2                              | 4                              | 0                 | 8            |
| Computer Systems Engineering Technology                 | 4                | 5                              | 5                              | 1                 | 15           |
| Electronics Engineering Technology                      | 2                | 3                              | 1                              | 0                 | 6            |
| Management  | 4                | 6                              | 3                              | 0                 | 13           |
| Manufacturing & Mechanical Engineering Tech**           | 1                | 6                              | 1                              | 0                 | 8            |
| <i>School of Health, Arts and Sciences</i>              |                  |                                |                                |                   |              |
| Allied Health Partnerships                              | 0                | 0                              | 1                              | 0                 | 1            |
| Communications  | 3                | 6                              | 3                              | 0                 | 12           |
| Dental Hygiene  | 0                | 1                              | 4                              | 0                 | 5            |
| Humanities & Social Sciences                            | 3                | 2                              | 3                              | 0                 | 8            |
| Mathematics   | 2                | 3                              | 5                              | 0                 | 10           |
| Medical Imaging Technology                              | 1                | 5                              | 6                              | 2                 | 14           |
| Natural Sciences  | 3                | 5                              | 3                              | 0                 | 11           |
| <i>OHSU Joint Programs (CLS and Paramedic)</i>          | 0                | 0                              | 4                              | 1                 | 5            |
| <i>Portland Operations</i>                              | 1                | 1                              | 1                              | 0                 | 3            |
| <b>TOTAL</b>  | <b>26</b>        | <b>45</b>                      | <b>44</b>                      | <b>4</b>          | <b>119</b>   |

\* Includes instructional faculty on sabbatical.

\*\* Boeing faculty included in Manufacturing & Mechanical Engineering Technology.

SOURCE: HRIS data files (as of 10/31/2004)

**Table 4.2**  
**TENURE STATUS OF FULL-TIME INSTRUCTIONAL FACULTY\* BY DEPARTMENT**  
**2004-05**

| <i><b>Department</b></i>                                | <i><b>Tenure</b></i> | <i><b>Tenure<br/>Track</b></i> | <i><b>Non-Tenure<br/>Track</b></i> | <i><b>Total</b></i> |
|---|----------------------|--------------------------------|------------------------------------|---------------------|
| <i>School of Engineering, Technology and Management</i> |                      |                                |                                    |                     |
| Civil Engineering & Geomatics                           | 5                    | 3                              | 0                                  | 8                   |
| Computer Systems Engineering Technology                 | 8                    | 6                              | 1                                  | 15                  |
| Electronics Engineering Technology                      | 4                    | 1                              | 1                                  | 6                   |
| Management  | 10                   | 2                              | 1                                  | 13                  |
| Manufacturing & Mechanical Engineering Technology**     | 5                    | 3                              | 0                                  | 8                   |
| <i>School of Health, Arts and Sciences</i>              |                      |                                |                                    |                     |
| Allied Health Partnerships                              | 0                    | 1                              | 0                                  | 1                   |
| Communications  | 8                    | 3                              | 1                                  | 12                  |
| Dental Hygiene  | 2                    | 2                              | 1                                  | 5                   |
| Humanities & Social Sciences                            | 5                    | 2                              | 1                                  | 8                   |
| Mathematics   | 5                    | 5                              | 0                                  | 10                  |
| Medical Imaging Technology                              | 8                    | 4                              | 2                                  | 14                  |
| Natural Sciences  | 8                    | 2                              | 1                                  | 11                  |
| <i>OHSU Joint Programs (CLS and Paramedic)</i>          | 1                    | 3                              | 1                                  | 5                   |
| <i>Portland Operations</i>                              | 1                    | 1                              | 1                                  | 3                   |
| <b>TOTAL</b>  | <b>70</b>            | <b>38</b>                      | <b>11</b>                          | <b>119</b>          |

\* Includes instructional faculty on sabbatical.

\*\* Boeing faculty included in Manufacturing & Mechanical Engineering Technology.

SOURCE: HRIS data files (as of 10/31/2004)

**Table 4.3**  
**ETHNIC DISTRIBUTION OF FULL-TIME INSTRUCTIONAL FACULTY\***  
**BY DEGREE AND GENDER**  
**2004-05**

| <i>Degree/Gender</i> | <i>American Indian/<br/>Alaska Native</i> | <i>Asian/<br/>Pacific Islander</i> | <i>Black<br/>Non-Hispanic</i> | <i>Hispanic</i> | <i>White<br/>Non-Hispanic</i> | <i>Non-Resident<br/>Alien</i> | <i>TOTAL</i> |
|----------------------|---|------------------------------------|-------------------------------|-----------------|-------------------------------|-------------------------------|--------------|
| <b>Doctorate</b>     | <b>0</b>                                  | <b>3</b>                           | <b>0</b>                      | <b>1</b>        | <b>38</b>                     | <b>1</b>                      | <b>43</b>    |
| Male                 | 0   | 2                                  | 0                             | 1               | 29                            | 1                             | 33           |
| Female               | 0   | 1                                  | 0                             | 0               | 9                             | 0                             | 10           |
| <b>Master's</b>      | <b>0</b>                                  | <b>2</b>                           | <b>0</b>                      | <b>0</b>        | <b>62</b>                     | <b>0</b>                      | <b>64</b>    |
| Male                 | 0   | 2                                  | 0                             | 0               | 37                            | 0                             | 39           |
| Female               | 0   | 0                                  | 0                             | 0               | 25                            | 0                             | 25           |
| <b>Bachelor's</b>    | <b>1</b>                                  | <b>0</b>                           | <b>0</b>                      | <b>0</b>        | <b>9</b>                      | <b>1</b>                      | <b>11</b>    |
| Male                 | 0   | 0                                  | 0                             | 0               | 4                             | 1                             | 5            |
| Female               | 1   | 0                                  | 0                             | 0               | 5                             | 0                             | 6            |
| <b>Associate</b>     | <b>0</b>                                  | <b>0</b>                           | <b>0</b>                      | <b>0</b>        | <b>1</b>                      | <b>0</b>                      | <b>1</b>     |
| Male                 | 0   | 0                                  | 0                             | 0               | 0                             | 0                             | 0            |
| Female               | 0   | 0                                  | 0                             | 0               | 1                             | 0                             | 1            |
| <b>TOTAL</b>         | <b>1</b>                                  | <b>5</b>                           | <b>0</b>                      | <b>1</b>        | <b>110</b>                    | <b>2</b>                      | <b>119</b>   |
| <b>Male</b>          | <b>0</b>                                  | <b>4</b>                           | <b>0</b>                      | <b>1</b>        | <b>70</b>                     | <b>2</b>                      | <b>77</b>    |
| <b>Female</b>        | <b>1</b>                                  | <b>1</b>                           | <b>0</b>                      | <b>0</b>        | <b>40</b>                     | <b>0</b>                      | <b>42</b>    |

\* Includes instructional faculty on sabbatical.

SOURCE: HRIS data files (as of 10/31/2004)

**Table 4.4**  
**AGE DISTRIBUTION OF FULL-TIME INSTRUCTIONAL FACULTY\***  
**BY DEGREE AND GENDER**  
**2004-05**

| <i>Degree/Gender</i>     | <i>Under 26</i> | <i>26-30</i> | <i>31-35</i> | <i>36-40</i> | <i>41-45</i> | <i>46-50</i> | <i>51-55</i> | <i>56-60</i> | <i>Over 60</i> | <i>TOTAL</i> |
|--------------------------|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| <b><i>Doctorate</i></b>  | <b>0</b>        | <b>1</b>     | <b>5</b>     | <b>6</b>     | <b>4</b>     | <b>10</b>    | <b>7</b>     | <b>5</b>     | <b>5</b>       | <b>43</b>    |
| Male                     | 0               | 1            | 2            | 5            | 3            | 8            | 4            | 5            | 5              | 33           |
| Female                   | 0               | 0            | 3            | 1            | 1            | 2            | 3            | 0            | 0              | 10           |
| <b><i>Master's</i></b>   | <b>0</b>        | <b>0</b>     | <b>3</b>     | <b>4</b>     | <b>7</b>     | <b>17</b>    | <b>19</b>    | <b>11</b>    | <b>3</b>       | <b>64</b>    |
| Male                     | 0               | 0            | 2            | 2            | 2            | 10           | 13           | 8            | 2              | 39           |
| Female                   | 0               | 0            | 1            | 2            | 5            | 7            | 6            | 3            | 1              | 25           |
| <b><i>Bachelor's</i></b> | <b>0</b>        | <b>1</b>     | <b>0</b>     | <b>2</b>     | <b>1</b>     | <b>3</b>     | <b>2</b>     | <b>1</b>     | <b>1</b>       | <b>11</b>    |
| Male                     | 0               | 0            | 0            | 2            | 1            | 1            | 0            | 1            | 0              | 5            |
| Female                   | 0               | 1            | 0            | 0            | 0            | 2            | 2            | 0            | 1              | 6            |
| <b><i>Associate</i></b>  | <b>0</b>        | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>1</b>     | <b>0</b>     | <b>0</b>       | <b>1</b>     |
| Male                     | 0               | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0              | 0            |
| Female                   | 0               | 0            | 0            | 0            | 0            | 0            | 1            | 0            | 0              | 1            |
| <b><i>TOTAL</i></b>      | <b>0</b>        | <b>2</b>     | <b>8</b>     | <b>12</b>    | <b>12</b>    | <b>30</b>    | <b>29</b>    | <b>17</b>    | <b>9</b>       | <b>119</b>   |
| <b>Male</b>              | <b>0</b>        | <b>1</b>     | <b>4</b>     | <b>9</b>     | <b>6</b>     | <b>19</b>    | <b>17</b>    | <b>14</b>    | <b>7</b>       | <b>77</b>    |
| <b>Female</b>            | <b>0</b>        | <b>1</b>     | <b>4</b>     | <b>3</b>     | <b>6</b>     | <b>11</b>    | <b>12</b>    | <b>3</b>     | <b>2</b>       | <b>42</b>    |

\* Includes instructional faculty on sabbatical.

SOURCE: HRIS data files (as of 10/31/2004)

**Table 4.5**  
**ALL INSTRUCTIONAL FACULTY**  
**BY FULL-TIME/PART-TIME STATUS\* AND GENDER**  
**2004-05**

| <i>Gender</i> | <i>Full-time</i> | <i>Part-time</i> |                  | <i>Total</i> |
|---------------|------------------|------------------|------------------|--------------|
|               |                  | <i>Appointed</i> | <i>Adjunct**</i> |              |
| Male          | 77               | 3                | 62               | 142          |
| Female        | 42               | 5                | 22               | 69           |
| <b>TOTAL</b>  | <b>119</b>       | <b>8</b>         | <b>84</b>        | <b>211</b>   |

\* Full-time faculty are employed for .90 FTE or above; part-time faculty are employed less than .90 FTE.

\*\* Single-term

SOURCE: Table 4.8

**Table 4.6**  
**STUDENT-FACULTY RATIO**  
**Fall 2003 and 2004**

| <i>Department/Program</i>                               | <i>Fall 2003</i>   |                    |                              | <i>Fall 2004</i>   |                    |                              |
|---|--------------------|--------------------|------------------------------|--------------------|--------------------|------------------------------|
|   | <i>Student FTE</i> | <i>Faculty FTE</i> | <i>Student/Faculty Ratio</i> | <i>Student FTE</i> | <i>Faculty FTE</i> | <i>Student/Faculty Ratio</i> |
| <b>KLAMATH FALLS CAMPUS</b>                             |                    |                    |                              |                    |                    |                              |
| <i>School of Engineering, Technology and Management</i> |                    |                    |                              |                    |                    |                              |
| Civil Engineering                                       | 55.40              | 5.00               | 11.1                         | 45.66              | 6.00               | 7.6                          |
| Geomatics   | 27.80              | 3.33               | 8.3                          | 35.87              | 3.00               | 12.0                         |
| Computer Systems Engineering                            | 207.87             | 15.58              | 13.3                         | 172.93             | 16.42              | 10.5                         |
| Electronics Engineering                                 | 50.53              | 7.00               | 7.2                          | 40.00              | 6.50               | 6.2                          |
| Manufacturing & Mechanical Engineering                  | 88.27              | 8.00               | 11.0                         | 88.31              | 10.08              | 8.8                          |
| Management  | 242.80             | 16.02              | 15.2                         | 231.00             | 14.67              | 15.7                         |
| <i>School of Health, Arts and Sciences</i>              |                    |                    |                              |                    |                    |                              |
| Dental Hygiene  | 42.87              | 5.98               | 7.2                          | 40.33              | 6.65               | 6.1                          |
| Medical Imaging   | 217.47             | 14.39              | 15.1                         | 261.47             | 14.50              | 18.0                         |
| Natural Sciences  | 338.52             | 14.97              | 22.6                         | 332.73             | 15.42              | 21.6                         |
| Communications  | 261.60             | 14.50              | 18.0                         | 248.87             | 13.75              | 18.1                         |
| Humanities and Social Sciences                          | 307.20             | 10.78              | 28.5                         | 310.27             | 12.25              | 25.3                         |
| Mathematics *   | 267.60             | 12.62              | 21.2                         | 246.73             | 12.06              | 20.5                         |
| <i>Other Klamath Campus **</i>                          | 1.33               | 1.57               |                              | 0.80               | 3.09               |                              |
| <b>KLAMATH CAMPUS TOTALS</b>                            | <b>2,109.26</b>    | <b>129.74</b>      | <b>16.3</b>                  | <b>2,054.97</b>    | <b>134.39</b>      | <b>15.3</b>                  |
| <b>OTHER LOCATIONS</b>                                  |                    |                    |                              |                    |                    |                              |
| Boeing  | 27.60              | 5.25               | 5.3                          | 42.93              | 4.82               | 8.9                          |
| Metro/CAPITAL Centers                                   | 97.07              | 15.29              | 6.3                          | 85.12              | 13.56              | 6.3                          |
| OHSU Joint Programs (Clinical Lab Science & Paramedic)  | 87.33              | 6.46               | 13.5                         | 76.73              | 6.90               | 11.1                         |
| Respiratory Care Program***                             | --                 | --                 | --                           | 28.33              | 1.33               | 21.3                         |
| <b>DISTANCE EDUCATION (Klamath and Portland)***</b>     | <b>91.87</b>       | <b>8.23</b>        | <b>11.2</b>                  | <b>121.40</b>      | <b>14.50</b>       | <b>8.4</b>                   |
| <b>Institutional Totals</b>                             | <b>2,413.13</b>    | <b>164.97</b>      | <b>14.6</b>                  | <b>2,409.48</b>    | <b>175.50</b>      | <b>13.7</b>                  |

\* Includes remedial Math

\*\* Other Klamath Campus includes programs/categories that are not related to specific departments. For example in Fall 2004, Student FTE includes Military Science, and Faculty FTE includes instructors paid through Self Support Credit Classes.

\*\*\* Distance Education excludes hybrid Internet classes which contain a scheduled classroom component. In Fall 2004, student FTE in the Respiratory Care Program includes 13.33 FTE generated from hybrid classes. There were no hybrid classes in Fall 2003.

NOTE: Beginning Fall 2001, the following methodology is used to calculate Student/Faculty FTE. Student FTE is based on all credit hours (SCH) generated within each course. For undergraduates, one FTE equals total SCH divided by 15, for Master's students, one FTE equals total SCH divided by 12. Faculty FTE is calculated as total credit hours reported on faculty contracts divided by 12. Student/Faculty Ratio is the result of dividing Student FTE by Faculty FTE.

SOURCES: Student FTE - RAM Model and Student Extract (fall terms--4th week)  
Faculty FTE - Human Resources Information System (HRIS) (October payroll)

**Table 4.8**  
**ALL EMPLOYEES BY OCCUPATIONAL ACTIVITY, FULL-TIME/PART-TIME\* STATUS AND GENDER**  
**2004-05**

| <i>Occupational Activity**</i>   | <i>Full-time</i> |               | <i>Part-time</i> |                    |             |               | <i>Total</i> |               | <i>Total</i> |
|----------------------------------|------------------|---------------|------------------|--------------------|-------------|---------------|--------------|---------------|--------------|
|                                  | <i>Male</i>      | <i>Female</i> | <i>Appointed</i> | <i>Single-term</i> | <i>Male</i> | <i>Female</i> | <i>Male</i>  | <i>Female</i> |              |
| Executive/Admin. & Managerial    | 21               | 12            | 0                | 1                  | 0           | 0             | 21           | 13            | 34           |
| Faculty-Primarily Instruction    | 77               | 42            | 3                | 5                  | 62          | 22            | 142          | 69            | 211          |
| Faculty-Primarily Public Service | 1                | 0             | 0                | 0                  | 0           | 0             | 1            | 0             | 1            |
| Other Professional               | 33               | 34            | 5                | 4                  | 0           | 0             | 38           | 38            | 76           |
| Technical & Paraprofessional     | 7                | 6             | 1                | 1                  | 0           | 0             | 8            | 7             | 15           |
| Clerical & Secretarial           | 4                | 53            | 1                | 12                 | 0           | 0             | 5            | 65            | 70           |
| Skilled Crafts                   | 8                | 2             | 1                | 0                  | 0           | 0             | 9            | 2             | 11           |
| Service/Maintenance              | 27               | 5             | 2                | 7                  | 0           | 0             | 29           | 12            | 41           |
| <b>TOTAL</b>                     | <b>178</b>       | <b>154</b>    | <b>13</b>        | <b>30</b>          | <b>62</b>   | <b>22</b>     | <b>253</b>   | <b>206</b>    | <b>459</b>   |

\* The IPEDS definition is used to determine full- and part-time status; i.e., an employee is considered full-time if working .90 FTE or above, and part-time if less than .90 FTE.

\*\* Categories based on federal Equal Employment Opportunity Codes.

NOTE: Instructional faculty on sabbatical are included under full-time.

SOURCE: HRIS data file (as of 10/31/2004) from OUS Institutional Research Services