

FACT BOOK 2006-2007

SECTION 8: HIGHLIGHTS OF INSTITUTIONAL STUDIES AND RESEARCH

OIT Graduate Survey

8.1 2005-2006 Graduate Survey: Highlights of the Class of 2006

OIT Retention and Graduation Rates

Table 8.2 Retention and Graduation Rates of Full-Time First-Time Freshmen (1992 through 2005 Cohorts)

Table 8.3 One-Year Retention Rates by Major

- Full-time First-time Freshmen, Fall 2005 Cohort **(Note: In editions earlier than the 2005-2006 Fact Book, this table included both full- and part-time students)**
- Full-time New Transfers, Fall 2002 through Fall 2005 Cohorts

OUS Retention and Graduation Rates

Table 8.4.1 Retention and Graduation Rates After Six Years (IPEDS Cohorts, 1996-97 to 2000-01)

Table 8.4.2 OUS Degrees Awarded to First-time Freshmen (2000-01 IPEDS Cohort)

Performance Indicators

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8.1
2005-2006 GRADUATE SURVEY
Highlights of the Class of 2006

Of 300 bachelor degree graduates for whom we have information (62% of graduates), 98% were either employed, continuing their education, or inactive (not seeking employment). The other 2% were actively seeking employment at the time of the survey. Of those employed, 85% were in career-related positions. More graduates found employment in Oregon than last year.

This annual report is based on a survey of Oregon Institute of Technology (OIT) students completing graduation requirements between August 2005 and June 2006. It is intended to provide information about graduate outcomes to members of the OIT community, employers, and other interested publics. The information contained in the report can also be used to facilitate the career decisions of currently enrolled and prospective OIT students.

Highlights of the Class of 2006 follow:

- 98% Success Rate (employed, continuing education, or inactive/not seeking)
- 89% of employed bachelor degree grads were in career-related positions
- Average Annual Salary: All Grads- **\$48,000**
- By degree type:
 - Engineering – **\$51,000**
 - Management - **\$39,250**
 - Health Professions - **\$52,166**
 - Arts & Sciences - **\$28,000**
- Top Salaries (median)
 - Ultrasound/Diagnostic Medical Sonography \$62,900
 - Manufacturing Engineering Technology \$60,000
 - Dental Hygiene \$60,000
 - Ultrasound/Vascular Technology \$59,280
 - Information Technology \$55,000

OIT GRADUATES AT A GLANCE
2005-2006

	<i>Career-Related Employment</i>	<i>Other Employment</i>	<i>Continuing Education</i>	<i>Inactive</i>	<i>Seeking Employment</i>	<i>Success Rate*</i>
Bachelor's Degree	89%	2%	7%	1%	1%	98%
Associate's Degree	49%	6%	45%	0%	0%	100%
ALL GRADUATES	85%	3%	10%	1%	1%	98%

* The combined percentage of graduates who are employed, continuing their education, or inactive (not seeking employment)

- Top five employers of 2006 grads: International Game Technology, JELD-WEN, Intel, Rogue Valley Medical Center, St. Charles Medical Center
- Top states employing OIT grads: Oregon (71%), Washington (11%), Nevada (8%)
- OIT grads found their jobs through On-Campus Recruiting (45%), Networking (16%) Direct Contact (12%) Co-op/Externship (11%)

SOURCE: OIT Career Services

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**Table 8.2
RETENTION AND GRADUATION RATES OF FULL-TIME FIRST-TIME FRESHMEN
1992 through 2005 Cohorts**

Entry Term	Initial Cohort	After 1 Year			After 2 Years			After 3 Years			After 4 Years			After 5 Years			After 6 Years		
		Cont	Grad*	Stop Out	Cont	Grad*	Stop Out	Cont	Grad*	Stop Out	Cont	Grad*	Stop Out	Cont	Grad*	Stop Out	Cont	Grad*	Stop Out
Fall 1992	328	189	0	139	132	10	186	92	29	207	44	53	231	21	70	237	13	77	238
		57.6%	0.0%	42.4%	40.2%	3.0%	56.7%	28.0%	8.8%	63.1%	13.4%	16.2%	70.4%	6.4%	21.3%	72.3%	4.0%	23.5%	72.6%
Fall 1993	245	140	0	105	116	4	125	84	18	143	37	53	155	13	75	157	11	79	155
		57.1%	0.0%	42.9%	47.3%	1.6%	51.0%	34.3%	7.3%	58.4%	15.1%	21.6%	63.3%	5.3%	30.6%	64.1%	4.5%	32.2%	63.3%
Fall 1994	235	146	0	89	103	11	121	84	16	135	33	50	152	17	69	149	14	74	147
		62.1%	0.0%	37.9%	43.8%	4.7%	51.5%	35.7%	6.8%	57.4%	14.0%	21.3%	64.7%	7.2%	29.4%	63.4%	6.0%	31.5%	62.6%
Fall 1995	265	176	0	89	134	10	121	119	12	134	72	50	143	24	87	154	14	96	155
		66.4%	0.0%	33.6%	50.6%	3.8%	45.7%	44.9%	4.5%	50.6%	27.2%	18.9%	54.0%	9.1%	32.8%	58.1%	5.3%	36.2%	58.5%
Fall 1996	275	190	0	85	147	10	118	126	22	127	61	72	142	24	110	141	9	119	147
		69.1%	0.0%	30.9%	53.5%	3.6%	42.9%	45.8%	8.0%	46.2%	22.2%	26.2%	51.6%	8.7%	40.0%	51.3%	3.3%	43.3%	53.5%
Fall 1997	316	211	0	105	159	14	143	136	29	151	62	96	158	31	126	159	19	138	159
		66.8%	0.0%	33.2%	50.3%	4.4%	45.3%	43.0%	9.2%	47.8%	19.6%	30.4%	50.0%	9.8%	39.9%	50.3%	6.0%	43.7%	50.3%
Fall 1998	317	218	0	99	175	4	138	155	15	147	75	88	154	24	132	161	15	143	159
		68.8%	0.0%	31.2%	55.2%	1.3%	43.5%	48.9%	4.7%	46.4%	23.7%	27.8%	48.6%	7.6%	41.6%	50.8%	4.7%	45.1%	50.2%
Fall 1999	328	209	0	119	173	6	149	157	12	159	100	60	168	37	111	180	12	132	184
		63.7%	0.0%	36.3%	52.7%	1.8%	45.4%	47.9%	3.7%	48.5%	30.5%	18.3%	51.2%	11.3%	33.8%	54.9%	3.7%	40.2%	56.1%
Fall 2000	323	236	0	87	190	2	131	157	11	155	92	65	166	27	118	178	11	141	171
		73.1%	0.0%	26.9%	58.8%	0.6%	40.6%	48.6%	3.4%	48.0%	28.5%	20.1%	51.4%	8.4%	36.5%	55.1%	3.4%	43.7%	52.9%
Fall 2001	347	241	0	106	200	6	141	174	13	160	96	85	166	34	139	174			
		69.5%	0.0%	30.5%	57.6%	1.7%	40.6%	50.1%	3.7%	46.1%	27.7%	24.5%	47.8%	9.8%	40.1%	50.1%			
Fall 2002	338	242	0	96	188	5	145	161	17	160	87	74	177						
		71.6%	0.0%	28.4%	55.6%	1.5%	42.9%	47.6%	5.0%	47.3%	25.7%	21.9%	52.4%						
Fall 2003	333	240	0	93	198	4	131	165	5	163									
		72.1%	0.0%	27.9%	59.5%	1.2%	39.3%	49.5%	1.5%	48.9%									
Fall 2004	301	207	0	94	159	0	142												
		68.8%	0.0%	31.2%	52.8%	0.0%	47.2%												
Fall 2005	248	166	0	82															
		66.9%	0.0%	33.1%															

* 1992 through 1995 – Students earning Associate degrees in three years or less are counted as graduated; 1996 and forward – Students earning Associate degrees at any time are counted as graduated.

SOURCE: Fall 1992 through 1995 - OUS Retention, Attrition and Graduation reports
Fall 1996 and forward - OIT Student and Degree Extracts

**Table 8.3 - First-time Freshmen
ONE-YEAR RETENTION RATES BY MAJOR
Full-time First-time Freshmen - Fall 2005 Cohort**

Major/Program (Major Declared by Student the First Term of Enrollment)	Retention Status -- Fall 2006				Total Fall 2005 Cohort	Summary of Continuing Students			
	Continuing		Stopped Out			Continuing/ Same Major		Continuing/ Changed Major	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent
Civil Engineering	9	69.2%	4	30.8%	13	8	88.9%	1	11.1%
Geomatics	4	50.0%	4	50.0%	8	2	--	2	--
Manufacturing Engineering Tech	1	100.0%	0	0.0%	1	0	--	1	--
Mechanical Engineering Tech	24	77.4%	7	22.6%	31	17	70.8%	7	29.2%
Computer Engineering Tech	11	78.6%	3	21.4%	14	9	81.8%	2	18.2%
Software Engineering Tech	9	75.0%	3	25.0%	12	8	88.9%	1	11.1%
Electronics Engineering Tech	6	75.0%	2	25.0%	8	4	66.7%	2	33.3%
Renewable Energy Systems	1	50.0%	1	50.0%	2	0	0.0%	1	100.0%
IT Applications Development	2	66.7%	1	33.3%	3	1	50.0%	1	50.0%
Mgmt Information Systems	1	50.0%	1	50.0%	2	1	100.0%	0	0.0%
Mgmt: Accounting Option	0	0.0%	2	100.0%	2	0	--	0	--
Mgmt: Marketing Option	1	50.0%	1	50.0%	2	0	0.0%	1	100.0%
Mgmt: Small Business Option	3	50.0%	3	50.0%	6	3	100.0%	0	0.0%
Office Systems Tech	1	100.0%	0	0.0%	1	1	100.0%	0	0.0%
Operations Management	1	100.0%	0	0.0%	1	1	100.0%	0	0.0%
Pre-Dental Hygiene*	12	75.0%	4	25.0%	16	2	16.7%	10	83.3%
Health Sciences	7	58.3%	5	41.7%	12	6	85.7%	1	14.3%
Pre-Medical Imaging*	42	76.4%	13	23.6%	55	11	26.2%	31	73.8%
Radiologic Science (RDSC)	1	100.0%	0	0.0%	1	1	100.0%	0	0.0%
Ultrasound: Sonography	1	100.0%	0	0.0%	1	1	100.0%	0	0.0%
Ultrasound: Vascular	1	100.0%	0	0.0%	1	1	100.0%	0	0.0%
Pre-Nursing*	8	47.1%	9	52.9%	17	3	37.5%	5	62.5%
Pre-Respiratory Care	1	50.0%	1	50.0%	2	1	100.0%	0	0.0%
Applied Psychology	2	50.0%	2	50.0%	4	2	100.0%	0	0.0%
Associate of Arts	1	50.0%	1	50.0%	2	1	100.0%	0	0.0%
Communication Studies	1	100.0%	0	0.0%	1	1	100.0%	0	0.0%
Environmental Sciences	1	33.3%	2	66.7%	3	1	100.0%	0	0.0%
General Studies	14	51.9%	13	48.1%	27	11	78.6%	3	21.4%
TOTAL	166	66.9%	82	33.1%	248	97	58.4%	69	41.6%

* In most cases, students reported as Continuing/Changed Major in these programs have changed majors to reflect their admission into the Associate or Bachelor degree programs.

SOURCES: Student and Degree Extracts

Table 8.3 - FULL-TIME NEW TRANSFERS*: 1-YEAR RETENTION RATES BY MAJOR

Fall 2002 through Fall 2005 Cohorts

Major/Program (First Term of Enrollment)	TOTAL COHORT				Continuing After 1 Year								Graduated After 1 Year								Stopped Out After 1 Year							
	2002	2003	2004	2005	2002		2003		2004		2005		2002		2003		2004		2005		2002		2003		2004		2005	
	N	N	N	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Engineering	60	69	62	54	44	73%	55	80%	51	82%	44	81%	0	0%	0	0%	0	0%	0	0%	16	27%	14	20%	11	18%	10	19%
Civil Engineering	10	11	17	8	7	70%	8	73%	16	94%	5	63%	0	0%	0	0%	0	0%	0	0%	3	30%	3	27%	1	6%	3	38%
Geomatics	3	6	7	7	3	100%	4	67%	6	86%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	2	33%	1	14%	0	0%
Manufacturing Engr Tech	9	3	4	4	7	78%	3	100%	3	75%	3	75%	0	0%	0	0%	0	0%	0	0%	2	22%	0	0%	1	25%	1	25%
Mechanical Engr Tech	12	18	12	14	10	83%	15	83%	9	75%	13	93%	0	0%	0	0%	0	0%	0	0%	2	17%	3	17%	3	25%	1	7%
Computer Engr Tech	5	8	10	12	2	40%	7	88%	7	70%	8	67%	0	0%	0	0%	0	0%	0	0%	3	60%	1	13%	3	30%	4	33%
Software Engr Tech	15	11	6	2	12	80%	9	82%	4	67%	2	100%	0	0%	0	0%	0	0%	0	0%	3	20%	2	18%	2	33%	0	0%
Electronics Engr Tech	6	12	6	7	3	50%	9	75%	6	100%	6	86%	0	0%	0	0%	0	0%	0	0%	3	50%	3	25%	0	0%	1	14%
Management	22	27	23	18	18	82%	17	63%	12	52%	13	72%	0	0%	1	4%	1	4%	0	0%	4	18%	9	33%	10	43%	5	28%
IT Applications Dev (IT)	8	8	2	5	5	63%	4	50%	1	50%	3	60%	0	0%	1	13%	0	0%	0	0%	3	38%	3	38%	1	50%	2	40%
IT Bus/Sys Analys (MIS)	1	6	5	0	1	100%	6	100%	3	60%	0	--	0	0%	0	0%	0	0%	0	--	0	0%	0	0%	2	40%	0	--
MIS: Mgmt Accounting	1	0	2	0	1	100%	0	--	1	50%	0	--	0	0%	0	--	0	0%	0	--	0	0%	0	--	1	50%	0	--
Mgmt: Accounting Option	6	3	2	5	6	100%	2	67%	1	50%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	1	50%	2	40%
Mgmt: Marketing Option	1	3	1	4	1	100%	2	67%	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	1	100%	0	0%
Mgmt: Small Bus Option	2	1	7	4	2	100%	0	0%	6	86%	3	75%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	14%	1	25%
Office Systems Tech	2	0	0	0	1	50%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	1	50%	0	--	0	--	0	--
Operations Management	1	6	4	0	1	100%	3	50%	0	0%	0	--	0	0%	0	0%	1	25%	0	--	0	0%	3	50%	3	75%	0	--
Health	114	105	167	173	84	74%	73	70%	120	72%	136	79%	19	17%	15	14%	12	7%	11	6%	11	10%	17	16%	35	21%	26	15%
Pre-Clinical Lab Science	1	0	0	0	1	100%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--
Clinical Lab Science	13	9	9	12	12	92%	9	100%	9	100%	12	100%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%
Pre-Dental Hygiene	8	5	8	8	6	75%	4	80%	4	50%	5	63%	0	0%	0	0%	0	0%	0	0%	2	25%	1	20%	4	50%	3	38%
Dental Hygiene	14	11	14	10	14	100%	11	100%	14	100%	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Dental Hyg (Joint EOU)	0	0	0	23	0	--	0	--	0	--	20	87%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	3	13%
Health Sciences	2	4	5	3	2	100%	3	75%	1	20%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	4	80%	2	67%
Pre-Medical Imaging	20	34	51	32	16	80%	24	71%	36	71%	28	88%	0	0%	0	0%	0	0%	0	0%	4	20%	10	29%	15	29%	4	13%
Radiologic Science	9	6	16	18	8	89%	5	83%	16	100%	18	100%	0	0%	0	0%	0	0%	0	0%	1	11%	1	17%	0	0%	0	0%
Nuclear Medicine Tech	6	7	2	4	6	100%	6	86%	1	50%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	14%	1	50%	0	0%
Diag Med Sonography	5	4	7	16	5	100%	3	75%	7	100%	15	94%	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	6%
Vascular Technology	4	3	10	8	4	100%	3	100%	8	80%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	20%	0	0%
Vasc Tech Outreach	0	0	1	0	0	--	0	--	1	100%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	0	0%	0	--
Pre-Nursing	11	5	12	14	10	91%	5	100%	8	67%	7	50%	0	0%	0	0%	0	0%	0	0%	1	9%	0	0%	4	33%	7	50%
Paramedic Education	21	17	15	15	0	0%	0	0%	0	0%	0	0%	19	90%	15	88%	12	80%	11	73%	2	10%	2	12%	3	20%	4	27%
Pre-Respiratory Care	0	0	0	1	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	1	100%
Respiratory Care	0	0	17	8	0	--	0	--	15	88%	7	88%	0	--	0	--	0	0%	0	0%	0	--	0	--	2	12%	1	13%
Resp Care Outreach	0	0	0	1	0	--	0	--	0	--	1	100%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	0	0%
Arts and Sciences	34	19	31	25	26	76%	15	79%	22	71%	15	60%	2	6%	0	0%	0	0%	0	0%	6	18%	4	21%	9	29%	10	40%
Applied Psychology	21	11	11	13	14	67%	10	91%	9	82%	8	62%	2	10%	0	0%	0	0%	0	0%	5	24%	1	9%	2	18%	5	38%
Associate of Arts	0	0	1	0	0	--	0	--	0	0%	0	--	0	--	0	--	0	0%	0	--	0	--	0	--	1	100%	0	--
Communication Studies	3	1	6	3	3	100%	1	100%	5	83%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	17%	1	33%
Environmental Sciences	7	1	5	4	6	86%	1	100%	3	60%	4	100%	0	0%	0	0%	0	0%	0	0%	1	14%	0	0%	2	40%	0	0%
General Studies	3	6	8	5	3	100%	3	50%	5	63%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	3	50%	3	38%	4	80%
Total INCL Nursing**	230	220	283	270	172	75%	160	73%	205	72%	208	77%	21	9%	16	7%	13	5%	11	4%	37	16%	44	20%	65	23%	51	19%
Total EXCL Nursing**	219	215	271	256	162	74%	155	72%	197	73%	201	79%	21	10%	16	7%	13	5%	11	4%	36	16%	44	20%	61	23%	44	17%

* New transfers are students new to OIT who have earned 36 or more college credits (prior to 2003-04, 24 or more credits). Students earning these credits while in high school are NOT considered transfers.

** Pre-Nursing and Nursing programs

SOURCES: Student and Degree Extracts

Table 8.4.1
OUS RETENTION AND GRADUATION RATES OF OUS FRESHMEN* AFTER SIX YEARS
IPEDS Cohorts Entering Fall Terms 1996-97 through 2000-01
(Treats OUS Interinstitutional Transfers as Continuing)

<i>Institution</i>	<i>1996-97</i>	<i>1997-98</i>	<i>1998-99</i>	<i>1999-00</i>	<i>2000-01</i>
Eastern Oregon University (#)	(398)	(380)	(317)	(361)	(333)
Continuing	4.3	4.7	4.4	5.5	3.3
Graduated*	36.9	42.4	45.1	41.8	40.2
Stopped Out	58.8	52.9	50.5	52.6	56.5
Oregon Institute of Technology (#)	(270)	(299)	(304)	(317)	(310)
Continuing	5.2	8.0	6.6	7.9	6.8
Graduated*	46.7	48.2	48.0	46.4	46.1
Stopped Out	48.1	43.8	45.4	45.7	47.1
Oregon State University (#)	(1,833)	(1,869)	(2,229)	(2,772)	(2,652)
Continuing	6.4	5.5	5.7	5.8	4.6
Graduated*	63.3	65.0	64.8	65.1	65.0
Stopped Out	30.3	29.5	29.6	29.1	30.4
Portland State University (#)	(726)	(743)	(800)	(896)	(915)
Continuing	8.8	10.4	10.1	10.9	9.7
Graduated*	39.3	40.1	41.4	39.3	41.9
Stopped Out	51.9	49.5	48.5	49.8	48.4
Southern Oregon University (#)	(700)	(757)	(670)	(754)	(681)
Continuing	7.1	8.9	6.4	6.6	6.5
Graduated*	41.4	45.0	45.1	49.6	49.0
Stopped Out	51.4	46.1	48.5	43.8	44.5
University of Oregon (#)	(2,580)	(2,384)	(2,304)	(2,453)	(2,809)
Continuing	5.8	4.6	4.5	4.1	3.6
Graduated*	61.7	63.8	65.8	66.6	66.4
Stopped Out	32.6	31.6	29.8	29.3	30.0
Western Oregon University (#)	(742)	(758)	(699)	(770)	(825)
Continuing	6.5	5.0	4.3	6.2	5.9
Graduated*	43.8	43.9	52.9	54.8	54.3
Stopped Out	49.7	51.1	42.8	39.0	39.8
TOTAL STATE SYSTEM (#)	(7,249)	(7,190)	(7,323)	(8,323)	(8,525)
Continuing	6.3	6.1	5.7	6.0	5.1
Graduated*	54.1	55.8	58.0	58.7	59.0
Stopped Out	39.5	38.1	36.3	35.3	35.8

*First-Time Freshmen: Students admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.

Note: Two-year degrees earned in three years or less are counted as completions.

SOURCE: OUS Institutional Research

Table 8.4.2
OUS DEGREES AWARDED* TO FIRST-TIME FRESHMEN THROUGH SUMMER 2006**
2000-01 IPEDS Fall Cohort
(Includes students transferring within OUS after initial enrollment)

<i>Initial Institution</i>	<i>Completing Institution</i>																	
	<i>EOU</i>		<i>OHSU</i>		<i>OIT</i>		<i>OSU</i>		<i>PSU</i>		<i>SOU</i>		<i>UO</i>		<i>WOU</i>		<i>Total Degrees</i>	
	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
Eastern Oregon Univ	111	82.8	9	6.7	1	0.7	11	8.2	1	0.7	0	0.0	0	0.0	1	0.7	134	100.0
Oregon Institute of Tech	0	0.0	3	2.1	128	89.5	3	2.1	3	2.1	4	2.8	2	1.4	0	0.0	143	100.0
Oregon State Univ	5	0.3	8	0.5	5	0.3	1586	91.9	53	3.1	6	0.3	49	2.8	13	0.8	1725	100.0
Portland State Univ	0	0.0	2	0.5	1	0.3	17	4.4	340	88.8	4	1.0	15	3.9	4	1.0	383	100.0
Southern Oregon Univ	1	0.3	12	3.6	3	0.9	11	3.3	22	6.6	257	76.9	24	7.2	4	1.2	334	100.0
University of Oregon	1	0.1	4	0.2	2	0.1	28	1.5	37	2.0	5	0.3	1782	95.5	7	0.4	1866	100.0
Western Oregon Univ	0	0.0	3	0.7	2	0.4	35	7.8	25	5.6	1	0.2	23	5.1	359	80.1	448	100.0
TOTAL DEGREES	118	2.3	41	0.8	142	2.8	1691	33.6	481	9.6	277	5.5	1895	37.7	388	7.7	5033	100.0

* Two-year degrees earned in three years or less are counted as completions (graduated).

** Students admitted on basis of high school performance who carried a full-time course load during their first term of attendance.

SOURCE: OUS Institutional Research

**Table 8.5
PERFORMANCE INDICATOR AND TARGET SUMMARY 2007**

The performance indicators initiative was originally developed by the Board of Higher Education in January 1997 in an effort to refine priorities, strengthen quality, and improve the productivity of the Oregon University System. The performance of each OUS campus is compared to its own past performance. Targets are set for select indicators, and actual performance is shown for shared and OIT mission specific indicators.

Performance Indicator	Performance Data						
	2000-01 Actual	2001-02 Actual	2002-03 Actual	2003-04 Actual	2004-05 Actual	2005-06 Actual	2008-09 Target *
ACCESS GOAL							
Annual Unduplicated Headcount Enrollment	3711	4111	4075	4217	4516	4514	
Fall Term Headcount Enrollment	2842	3088	3139	3236	3373	3351	
New Undergraduate Enrollment	629	709	700	672	725	670	
Enrollment of women in engineering and related fields (<i>Fall terms</i>)***	133	129	101	86	93	92	117
QUALITY GOAL							
Freshmen persistence (to second year) <i>Excludes OUS Transfers</i>	73.3%	68.9%	71.2%	72.1%	68.8%	66.8%	75.5%
<i>Includes OUS Transfers</i>	77.2%	73.7%	76.5%	75.4%	73.1%	70.4%	
New Transfer Retention Rate**	73.2%	77.0%	74.8%	72.7%	72.4%	77.0%	79.0%
Bachelor's degree completion (within six years) **** <i>Excludes OUS Transfers</i>	36.2%	41.1%	42.1%	41.8%	38.8%	41.9%	43.0%
<i>Includes OUS Transfers</i>	40.8%	47.0%	48.2%	48.0%	46.4%	46.1%	
Graduate experience [OUS survey] *****	93.0%	NA	86.7%	NA	86.1%	NA	93.0%
Average Faculty Compensation to Peer Average	99.5%	96.3%	96.8%	97.3%	93.8%	99.9%	
Students per Full Time Faculty*****	19.0	19.3	19.6	21.4	20.6	18.8	
Proportion Part Time Faculty	6.7%	8.4%	7.6%	10.9%	5.6%	9.4%	
EMPLOYABILITY GOAL							
Total degree production (<i>Bachelor's and above</i>)	328	360	369	410	496	461	395
Degrees in high tech fields (<i>Bachelor's and above</i>)	163	178	154	182	181	185	225
Graduate success [OUS survey] (<i>Employed, continuing studies, volunteering, or working at home one year later</i>)	93.9%	NA	93.3%	NA	94.5%	NA	
COST-EFFECTIVENESS GOAL							
Gifts, Grants, and Contracts expenditures (<i>R&D expenditures using grant fund from external sources</i>)	\$2.6m	\$1.9m	\$2.4m	\$3.1m	\$3.7m	\$4.8m	\$3.7m
Foundation revenues and net assets	\$13.1m	\$13.1m	\$13.1m	\$14.5m	\$15.7m	\$22.1m	

* Accelerated target set in 2005

** Added as a mission specific indicator in 2006

*** Women enrolled in engineering and engineering related degree programs, including technology, as indicated by fall term enrollments

**** Two-year degrees earned in three years or less are counted as completions.

***** Percent of bachelor's degree recipients rating the quality of the overall experiences as "very good" or "excellent" on a 5-point scale. Differs from the OIT Graduate Survey Report which is based on graduate's status a few months after graduation. Data on graduate satisfaction and success in this table is compiled from an OUS survey of graduates one year after graduation.

***** The ratio of fall FTE enrollment to full time faculty headcount, as reported in IPEDS to the National Center for Education Statistics

SOURCE: OUS Office of Planning Performance Indicator summaries; OUS Institutional Research Services