

Governance & Shared Services: Options, Process, Importance

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President
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New P-20 Structure

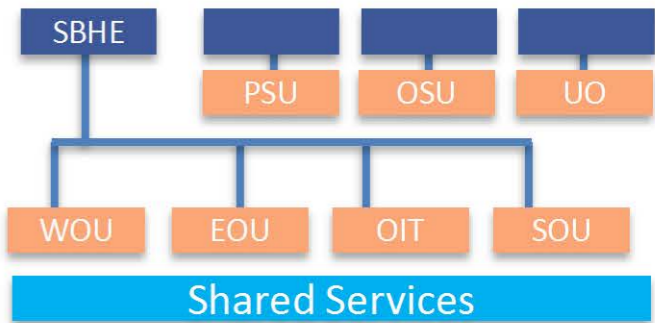
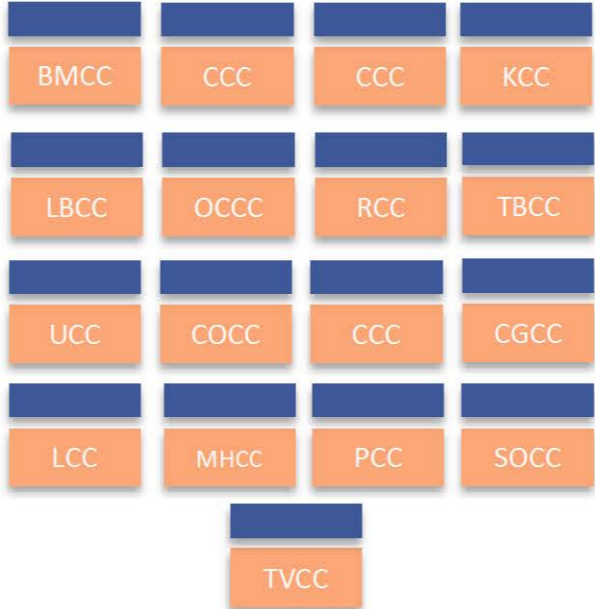
HB 3231, HB 3234, SB 270, HB 3120

Legislature/Governor

OEIB



Funding, Rules, Compacts



■ Institution
■ Board/Council
■ Agency

OEIB focus over the next seven years

Categories of Work

Connections between labor and the economy

Define and create pathways for students to be connected to jobs today and in the future

Career training/college-going culture

Raise expectations for all students for post-secondary achievement

Communities for healthy children

Reconstruct service delivery model of health, education, and family support

Family support of learning

Educate and empower families to engage, intervene, and demand outcomes

Academic preparation and civic-mindedness

Provide academic rigor, promote civic knowledge, and intentionally link outcomes with investments



Results

More Oregonians employed today and in the future leading to a stronger economy

Oregonians expect career training/post-secondary education for all students (based on interest and choice)

All children are emotionally-centered, able and ready to learn, and missing fewer days of school

More engaged public and clear set of resources for families to access, leading to improvement

Education is understood as a critical investment in quality of life, employment potential, and economic growth of OR

Governance: Background

- ✧ UO, PSU, & OSU each has its own independent board starting July 2014
- ✧ Technical & Regional Universities (TRUs) will be examined by a special Board of Higher Education committee on governance
- ✧ OR legislative “...Joint Committee on University Governance and Operations will focus on...shared services arrangements for all seven public universities.”
- ✧ Legislation indicates that the TRUs should explore all governance options

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Governance: Instructions from Gov. Kitzhaber, Sen. Girod, & Rep. Dembrow letter

- ✧ **By February 2014, the SBHE will work with the TRUs “...to develop five-year business plans for each of the four institutions.”**
- ✧ **Legislation indicates that the TRUs should explore all options for governance**
- ✧ **Governance selection requires “...endorsement of the State Board of Higher Education before the Governor acts on that notification.”**

Shared Services or Governance?

- ✧ **OUS & Chancellor's Office mostly focused on shared services**
 - ✧ **Employee benefits**
 - ✧ **Payroll services**
 - ✧ **Legal services**

- ✧ **Transfer of some functions of OUS/Chancellor's Office to HECC (Higher Education Coordinating Commission)**
 - ✧ **Mission Approval**
 - ✧ **Program Approval**
 - ✧ **Budget Allocations**

The Known Landscape

- ✧ **Current SBHE will focus on TRUs and govern all seven OUS universities through June 2014**
- ✧ **TRUs will be governed as a group by a single board from July 2014 until at least July 2015**
- ✧ **New shared services model will increase costs for TRUs irrespective of governance model chosen by one or more TRUs**
- ✧ **Shared services must occur and can occur irrespective of governance model chosen by one or more TRUs**
- ✧ **40-40-20 is the goal, both for the universities and for Oregon**
- ✧ **3 governing models in play: consortium, independent, & branch**

- ✧ **Legislative leverage of all four TRUs**
- ✧ **Politically easy to implement**
- ✧ **Reduced cost for board support**
- ✧ **Total enrollment (~22,000) of the TRUs approximates size of a large university**
- ✧ **Maintain tenure and promotion policies for faculty**
- ✧ **Minimal impacts on staff**
- ✧ **Maintain university name**

Pros of an Independent, Oregon Tech Board

- ✧ **Autonomy and control of campus destiny**
- ✧ **Ability recommend entire membership of governing board, which will meet on Oregon Tech campuses**
- ✧ **Entire board dedicated to understanding Oregon Tech**
- ✧ **Same statutory authority as UO, OSU, PSU**
- ✧ **Maintain promotion, tenure, & evaluation policies**
- ✧ **Maintain teaching and undergraduate focus**
- ✧ **More control over tuition**

Pros of an Independent, Oregon Tech Board (cont.)

- ✧ **Maintain and build upon increasingly widely recognized Oregon Tech brand**
- ✧ **Direct access to the HECC for mission and program approval and budget**
- ✧ **Local control over initiating academic strategy**
- ✧ **Clearer separation of mission distinctiveness**
- ✧ **Maintain flexibility, nimbleness, and responsiveness**
- ✧ **Clear community connections and identity**
- ✧ **Increased potential for philanthropy & industry engagement**

Pros of a Branch Campus Model with Oregon State University

- ✧ **Reputation and brand of a large university**
- ✧ **Centralization of mid-level management**
- ✧ **Statewide presence**
- ✧ **Possible increased opportunities for research and professional development**
- ✧ **Possible increase in research support**
- ✧ **Broader voice in Salem & greater political leverage**
- ✧ **Students get OSU degree**



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It is imperative that you familiarize yourselves with the governance options, opportunities, and implications

It is equally imperative that you carefully consider the pros and cons of all possible options and perhaps others

We need your help to chart the best possible path for Oregon Tech's students, faculty, staff, our local communities and the people of Oregon

YOUR THOUGHTS ARE NEEDED! YOUR VOICE MATTERS!



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Oregon Tech University Governance Forums

- ✧ **Friday, October 18: Klamath Falls (CU Auditorium); 2:00PM–3:30PM**
- ✧ **Monday, October 28: Wilsonville (Room 124); 12:00PM–1:30PM**
- ✧ **Tuesday, October 29: Klamath Falls (CU Auditorium); 1:00PM–3:00PM**

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<http://www.oit.edu/office-of-strategic-partnerships/governing-board-information-options>

UGWG Timeline & Guidelines (part 1)

- ✧ **October 17: First UGWG Meeting with AGB Consultant Dr. Sheila Stearns**
- ✧ **October 21: Business Plan Outlines & Financial Sustainability Assessments Distributed to TRUs**
- ✧ **November 4–8: Second UGWG Meeting to Review Dr. Stearns' TRU Governance Recommendations**

UGWG Timeline & Guidelines (part 2)

- ❖ **December 9–13: Third UGWG Meeting to Review Campus Status Reports**
- ❖ **February 3–7: Fourth UGWG Meeting for Campus Presentations to UGWG**
- ❖ **April 4: UGWG Recommendations to Full Higher Ed Board; Campus Presentations to Full Higher Ed Board**
- ❖ **June: SBHE Report to Governor**

Oregon Tech is on a Roll

- ✦ **Increasing Enrollment**
- ✦ **Increasing Presence in Oregon**
- ✦ **Increasing Recognition Nationally**
- ✦ **Increasing High School GPAs**
- ✦ **Increasing Numbers of Graduates**
- ✦ **Polytechnic Mission**
- ✦ **Successful Graduates**



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We have tremendous opportunity ahead of us. We can seize that opportunity if we act quickly, decisively, and collectively. We have that responsibility to our students, our communities, Oregonians, and to ourselves.

