OUS ACHIEVEMENT COMPACT 2013-14

OUS shares in the responsibility for all segments of 40-40-20. Not only will OUS place a primary focus on bachelor’s and advanced degrees, but will also develop joint strategies to assist the community colleges in achieving their goal of 40; as well as placing a focus on educator preparation, engagement with K-12, and enhancing the K-12 pipeline.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 12,131 | 1,412 | 6,379 | 12,229 | 1,422 | 6,429 | 12,664 | 1,468 | 6,670 |
| # of bachelor’s degrees awarded to rural Oregonians | 1,504 | 180 | 975 | 1,526 | 182 | 992 | 1,583 | 186 | 1,030 |
| # of advanced degrees awarded to Oregonians | 2,812 | 287 | n/a | 2,656 | 273 | n/a | 2,671 | 274 | n/a |
| **Quality** | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 82/155 (53%)  145/155 (94%) | | | 82/155 (53%)  145/155 (94%) | | | 82/155 (53%)  145/155 (94%) | | |
| Alumni satisfaction | Available 2014 | | | Available 2014 | | | Available 2014 | | |
| **Connections** | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 3,321 | 529 | 1,253 | 3,386 | 565 | 1,256 | 3,414 | 570 | 1,265 |
| 44% | 38% | 39% | 45% | 39% | 40% | 45% | 39% | 40% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 3,796 | 564 | 2,560 | 3,935 | 580 | 2,654 | 4,073 | 596 | 2,748 |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14

**Investment:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **State Investment in OUS** | | |  |  | **2009-10** | **2010-11** | **2011-12** | **2012-13** | **2013-14** |
| (dollars in millions) | | |  |  |  |  |  |  |  |
| PROGRAMS ASSIGNED TO EDUCATION FUNDING TEAM: | | | | | |  |  |  |  |
|  | **General Fund** | |  |  |  |  |  |  |  |
|  |  | **Education & General1** | |  | $316.0 | $317.3 | $238.2 | $248.3 |  |
|  |  | **Extension Service** |  |  | $21.2 | $17.9 | $18.4 | $19.1 |  |
|  |  | **Debt Service** |  |  | $31.5 | $37.3 | $43.4 | $43.4 |  |
|  | **Lottery Funds** | |  |  |  |  |  |  |  |
|  |  | **Sports Action (statutory)** | |  | $5.3 | $4.4 | $4.4 | $4.2 |  |
|  |  | **Debt Service** |  |  | $6.9 | $6.5 | $6.9 | $7.5 |  |
| 1OUS E&G totals include Chancellor's Office and other operations | | | | | |  |  |  |  |

OUS ACHIEVEMENT COMPACT 2013-14

Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actual for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 222 | 715 | 204 | 61 | 210 | 6,379 |
| # of bachelor’s degrees awarded to rural Oregonians | 7 | 103 | 35 | 8 | 27 | 975 |
| # of advanced degrees awarded to Oregonians | 46 | 145 | 38 | 8 | 50 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni Satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 33 | 263 | 33 | 11 | 189 | 1,253 |
| 24% | 36% | 38% | 31% | 46% | 39% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 85 | 297 | 87 | 20 | 75 | 2,560 |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14

Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 223 | 720 | 206 | 61 | 212 | 6,439 |
| # of bachelor’s degrees awarded to rural Oregonians | 7 | 105 | 35 | 8 | 27 | 992 |
| # of advanced degrees awarded to Oregonians | 44 | 136 | 37 | 8 | 48 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni Satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 35 | 289 | 32 | 7 | 202 | 1,256 |
| 23% | 40% | 41% | 20% | 45% | 40% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 84 | 307 | 90 | 21 | 78 | 2,654 |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14

Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 230 | 746 | 211 | 63 | 218 | 6,670 |
| # of bachelor’s degrees awarded to rural Oregonians | 7 | 107 | 37 | 8 | 27 | 1,030 |
| # of advanced degrees awarded to Oregonians | 44 | 137 | 37 | 8 | 48 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni Satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 35 | 291 | 32 | 7 | 204 | 1,265 |
| 23% | 40% | 41% | 20% | 45% | 40% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 87 | 317 | 91 | 21 | 80 | 2,748 |

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\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



**Eastern Oregon University Mission:**

EOU guides student inquiry through integrated, high-quality liberal arts and professional programs that lead to responsible and reflective action in a diverse and interconnected world.

As an educational, cultural, and scholarly center, EOU connects the rural regions of Oregon to a wider world. Our beautiful setting and small size enhance the personal attention our students receive, while partnerships with colleges, universities, agencies, and communities add to the educational possibilities of our region and state.

**EOU Institutional Core Themes & Associated Goals**

**Theme 1**: EOU has high quality liberal arts and professional programs that prepare students for the world beyond college.

Goal 1: Foster and assess student learning

Goal 2: Ensure faculty and staff success

**Theme 2:** EOU is a regional University with a deep sense of commitment to students where they are.

Goal 3: Serve students where they are

Goal 4: Make excellence inclusive

Goal 5: Adopt and enhance appropriate educational technologies

**Theme 3:** EOUis the educational, cultural and economic engine of eastern Oregon.

Goal 6: Foster Partnerships

Goal 7: Ensure a fiscally and environmentally sustainable university environment

Goal 8: Provide programs and resources to respond to high demand regional needs

**Theme 4:** EOU provides personal, student-centered experience in both the curricular and co‑curricular programs.

Goal 9: Ensure access and success for all students

Goal 10:  Provide opportunities for students and faculty to engage with their community

OUS ACHIEVEMENT COMPACT 2013-14



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 448 | 34 | 291 | 487 | 37 | 316 | 506 | 39 | 328 |
| # of bachelor’s degrees awarded to rural Oregonians | 247 | 16 | 176 | 267 | 17 | 190 | 278 | 18 | 198 |
| # of advanced degrees awarded to Oregonians | 89 | \*\* | n/a | 74 | \*\* | n/a | 75 | \*\* | n/a |
| **Quality** | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 12/34 (35%)  31/34 (91%) | | | 12/34 (35%)  31/34 (91%) | | | 12/34 (35%)  31/34 (91%) | | |
| Alumni satisfaction | Data Available 2014 | | | Data Available 2014 | | | Data Available 2014 | | |
| **Connections** | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 52 | \*\* | 23 | 90 | 12 | 40 | 87 | 12 | 39 |
| 21% | \*\* | 15% | 32% | 38% | 23% | 32% | 38% | 23% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 237 | 24 | 157 | 246 | 25 | 163 | 256 | 25 | 169 |
| **Local Priorities *(optional for each institution)*** | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

**Investment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education and General | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| EOU | $17,260,873 | $16,107,432 | $13,175,125 | $ 13,586,475 |

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actual for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | \*\* | 20 | 7 | \*\* | 0 | 291 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 10 | \*\* | \*\* | 0 | 176 |
| # of advanced degrees awarded to Oregonians | \*\* | \*\* | 0 | \*\* | 0 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 0 | \*\* | \*\* | \*\* | 0 | 23 |
| 0% | \*\* | \*\* | \*\* | n/a | 15% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 14 | \*\* | \*\* | 0 | 157 |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

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OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | \*\* | 22 | 8 | \*\* | 0 | 316 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 11 | \*\* | \*\* | 0 | 190 |
| # of advanced degrees awarded to Oregonians | \*\* | \*\* | 0 | \*\* | 0 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 9 | \*\* | 0 | \*\* | 40 |
| \*\* | 43% | \*\* | 0% | \*\* | 23% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 15 | \*\* | \*\* | 0 | 163 |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

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OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | \*\* | 23 | 8 | \*\* | 0 | 328 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 11 | \*\* | \*\* | 0 | 198 |
| # of advanced degrees awarded to Oregonians | \*\* | \*\* | 0 | \*\* | 0 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 9 | \*\* | 0 | \*\* | 39 |
| \*\* | 43% | \*\* | 0% | \*\* | 23% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 15 | \*\* | \*\* | 0 | 169 |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

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OUS ACHIEVEMENT COMPACT 2013-14



**Oregon Institute of Technology Mission:**

Oregon Institute of Technology, a member of the Oregon University System, offers innovative and rigorous applied degree programs in the areas of engineering, engineering technologies, health technologies, management, and the arts and sciences. To foster student and graduate success, the university provides an intimate, hands-on learning environment, focusing on application of theory to practice. Oregon Tech offers statewide educational opportunities for the emerging needs of Oregon’s citizens and provides information and technical expertise to state, national, and international constituents.

Mission Core Themes

* Applied degree programs
* Student and graduate success
* Statewide educational opportunities
* Public Service

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 418 | 57 | 235 | 436 | 59 | 245 | 442 | 59 | 248 |
| # of bachelor’s degrees awarded to rural Oregonians | 164 | 24 | 129 | 165 | 24 | 130 | 167 | 24 | 132 |
| # of advanced degrees awarded to Oregonians | \*\* | 0 | n/a | \*\* | 0 | n/a | \*\* | 0 | n/a |
| **Quality** | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 49/79 (62%)  76/79 (96%) | | | 49/79 (62%)  76/79 (96%) | | | 49/79 (62%)  76/79 (96%) | | |
| Alumni satisfaction | Data Available 2014 | | | Data Available 2014 | | | Data Available 2014 | | |

OUS ACHIEVEMENT COMPACT 2013-14



(continued)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **Minority** | **Pell Eligible** | **Minority** | **Pell Eligible** | **Minority** | **Pell Eligible** |
| **Connections** | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 138 | 13 | 56 | 135 | 22 | 55 | 137 | 22 | 56 |
| 49% | 32% | 46% | 43% | 48% | 40% | 43% | 48% | 40% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 174 | 25 | 110 | 192 | 27 | 121 | 195 | 27 | 123 |
| **Local Priorities *(optional for each institution)*** | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

**Investment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education and General | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| OIT | $ 18,964,541 | $ 19,192,099 | $ 14,960,065 | $15,660,392 |

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actual for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | \*\* | 25 | 8 | \*\* | 20 | 235 |
| # of bachelor’s degrees awarded to rural Oregonians | 0 | 10 | \*\* | \*\* | 8 | 129 |
| # of advanced degrees awarded to Oregonians | 0 | 0 | 0 | 0 | 0 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 0 | 8 | 0 | 0 | \*\* | 56 |
| -- | 36% | 0% | -- | \*\* | 46% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 12 | \*\* | 0 | 9 | 110 |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | \*\* | 26 | 8 | \*\* | 21 | 245 |
| # of bachelor’s degrees awarded to rural Oregonians | 0 | 10 | \*\* | \*\* | 8 | 130 |
| # of advanced degrees awarded to Oregonians | 0 | 0 | 0 | 0 | 0 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 10 | \*\* | \*\* | 7 | 55 |
| \*\* | 43% | \*\* | \*\* | 54% | 40% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 13 | \*\* | 0 | 10 | 121 |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | \*\* | 26 | 8 | \*\* | 21 | 248 |
| # of bachelor’s degrees awarded to rural Oregonians | 0 | 10 | \*\* | \*\* | 8 | 132 |
| # of advanced degrees awarded to Oregonians | 0 | 0 | 0 | 0 | 0 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 10 | \*\* | \*\* | 7 | 56 |
| \*\* | 43% | \*\* | \*\* | 54% | 40% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 13 | \*\* | 0 | 10 | 123 |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



**Oregon State University Mission:**

As a land grant institution committed to teaching, research, and outreach and engagement, Oregon State University promotes economic, social, cultural and environmental progress for the people of Oregon, the nation and the world. This mission is achieved by producing graduates competitive in the global economy, supporting a continuous search for new knowledge and solutions, and maintaining a rigorous focus on academic excellence, particularly in the three Signature Areas: Advancing the Science of Sustainable Earth Ecosystems; Improving Human Health and Wellness; and Promoting Economic Growth and Social Progress.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 3,330 | 272 | 1,610 | 3,357 | 273 | 1,623 | 3,547 | 290 | 1,715 |
| # of bachelor’s degrees awarded to rural Oregonians | 438 | 47 | 264 | 459 | 49 | 277 | 485 | 51 | 293 |
| # of advanced degrees awarded to Oregonians | 582 | 56 | n/a | 571 | 55 | n/a | 585 | 56 | n/a |
| **Quality** | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 91/132 (69%)  127/132 (96%) | | | 91/132 (69%)  127/132 (96%) | | | 91/132 (69%)  127/132 (96%) | | |
| Alumni satisfaction | Data Available 2014 | | | Data Available 2014 | | | Data Available 2014 | | |
| **Connections** | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 1,192 | 160 | 388 | 1,371 | 216 | 446 | 1,393 | 219 | 453 |
| 46% | 39% | 41% | 53% | 46% | 47% | 53% | 46% | 47% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 749 | 85 | 502 | 808 | 92 | 542 | 853 | 96 | 572 |

OUS ACHIEVEMENT COMPACT 2013-14



*(continued)*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **Minority** | **Pell Eligible** | **Minority** | **Pell Eligible** | **Minority** | **Pell Eligible** |
| **Local Priorities *(optional for each institution)*** | | | | | | | | | |
| # of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested1 | **116,077** |  |  | **117,700** |  |  | **118,000** |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

1 Statewide Public Service (SWPS) Programs

**Investment:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education and General | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| OSU | $ 94,483,547 | $ 96,289,665 | $ 72,864,677 | $ 75,775,852 |
| OSU-Cascades | $ 4,682,199 | $ 4,780,251 | $ 4,049,137 | $ 4,292,531 |
| Extension Service | $ 21,161,731 | $ 17,925,822 | $ 18,357,067 | $ 19,106,335 |

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actual for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 23 | 180 | 32 | 9 | 28 | 1,610 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 32 | 10 | \*\* | \*\* | 264 |
| # of advanced degrees awarded to Oregonians | 8 | 27 | 7 | \*\* | 11 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 82 | 7 | \*\* | 67 | 388 |
| \*\* | 38% | 29% | \*\* | 44% | 41% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 62 | 10 | \*\* | 8 | 502 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
| # of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested1 | n/a | n/a | n/a | n/a | n/a | n/a |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

1 Statewide Public Service (SWPS) Programs

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 23 | 181 | 32 | 9 | 28 | 1,623 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 34 | 10 | \*\* | \*\* | 277 |
| # of advanced degrees awarded to Oregonians | 8 | 26 | 7 | \*\* | 11 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 12 | 104 | 9 | 0 | 91 | 446 |
| 50% | 44% | 56% | 0% | 48% | 47% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 67 | 11 | \*\* | 9 | 542 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
| # of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested1 | n/a | n/a | n/a | n/a | n/a | n/a |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

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1 Statewide Public Service (SWPS) Programs

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 24 | 192 | 34 | 10 | 30 | 1,715 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 35 | 11 | \*\* | \*\* | 293 |
| # of advanced degrees awarded to Oregonians | 8 | 27 | 7 | \*\* | 11 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 12 | 106 | 9 | 0 | 92 | 453 |
| 50% | 44% | 56% | 0% | 48% | 47% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 71 | 11 | \*\* | 9 | 572 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
| # of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested1 | n/a | n/a | n/a | n/a | n/a | n/a |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

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1 Statewide Public Service (SWPS) Programs

OUS ACHIEVEMENT COMPACT 2013-14



**Portland State University Mission:**

The mission of Portland State University is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an appropriate array of professional and graduate programs especially relevant to metropolitan areas. The University conducts research and community service that support a high quality educational environment and reflect issues important to the region. It actively promotes the development of a network of educational institutions to serve the community.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | | | ***2013-14 Targets*** | | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | | **Disadvantaged Students\*** | | | **All Oregonians** | | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 3,644 | 593 | 2,200 | 3,668 | | 598 | 2,214 | | 3,792 | | 617 | 2,289 |
| # of bachelor’s degrees awarded to rural Oregonians | 153 | 28 | 107 | 154 | | 28 | 108 | | 159 | | 29 | 112 |
| # of advanced degrees awarded to Oregonians | 1,257 | 149 | n/a | 1,181 | | 139 | n/a | | 1,178 | | 139 | n/a |
| **Quality** | | | | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  | |  |  | |  | |  |  |
|  |  |  |  | |  |  | |  | |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 53/96 (55%)  92/96 (96%) | | | 53/96 (55%)  92/96 (96%) | | | | | 53/96 (55%)  92/96 (96%) | | | |
| Alumni satisfaction | Data Available 2014 | | | | | | | | | | | |
| **Connections** | | | | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 341 | 93 | 163 | 249 | 59 | | 119 | 253 | | 60 | | 121 |
| 34% | 37% | 32% | 23% | 21% | | 22% | 23% | | 21% | | 22% |

OUS ACHIEVEMENT COMPACT 2013-14



*(continued)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | | | ***2012-13 Projected*** | | | | ***2013-14 Targets*** | | | | |
| **All Oregonians** | **Disadvantaged Students\*** | | | | **All Oregonians** | **Disadvantaged Students\*** | | | **All Oregonians** | | **Disadvantaged Students\*** | | |
| **Minority** | | **Pell Eligible** | | **Minority** | **Pell Eligible** | | **Minority** | | **Pell Eligible** |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 1,670 | 305 | | 1,162 | | 1,654 | 303 | 1,151 | | 1,709 | | 312 | | 1,189 |
| **Local Priorities *(optional for each institution)*** | | | | | | | | | | | | | | |
|  |  | |  | |  |  |  |  |  | |  | |  | |
|  |  | |  | |  |  |  |  |  | |  | |  | |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

**Investment:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education and General | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| PSU | $ 68,630,709 | $ 70,656,270 | $ 54,295,004 | $ 55,264,031 |

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actuals for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 126 | 258 | 95 | 24 | 90 | 2,200 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 16 | \*\* | \*\* | \*\* | 107 |
| # of advanced degrees awarded to Oregonians | 30 | 77 | 15 | 0 | 27 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 9 | 45 | 6 | \*\* | 32 | 163 |
| 30% | 35% | 55% | \*\* | 43% | 32% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 67 | 135 | 50 | 12 | 41 | 1,162 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

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OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 127 | 260 | 96 | 24 | 91 | 2,214 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 16 | \*\* | \*\* | \*\* | 108 |
| # of advanced degrees awarded to Oregonians | 28 | 72 | 14 | 0 | 25 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 37 | \*\* | \*\* | 14 | 119 |
| \*\* | 23% | \*\* | \*\* | 20% | 22% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 66 | 134 | 50 | 12 | 41 | 1,151 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

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OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 131 | 268 | 99 | 25 | 94 | 2,289 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 17 | \*\* | \*\* | \*\* | 112 |
| # of advanced degrees awarded to Oregonians | 28 | 72 | 14 | 0 | 25 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 38 | \*\* | \*\* | 14 | 121 |
| \*\* | 23% | \*\* | \*\* | 20% | 22% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 69 | 138 | 51 | 12 | 42 | 1,189 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



**Southern Oregon University Mission:**

Southern Oregon University is an inclusive campus community dedicated to student success, intellectual growth, and responsible global citizenship.

Southern Oregon University is committed to:

* A challenging and practical liberal arts education centered on student learning, accessibility, and civic engagement;
* Academic programs, partnerships, public service, outreach, sustainable practices, and economic development activities that address regional needs such as health and human services, business, and education; and
* Outstanding programs that draw on and enrich our unique arts community and bioregion.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 549 | 65 | 356 | 553 | 65 | 359 | 576 | 66 | 374 |
| # of bachelor’s degrees awarded to rural Oregonians | 137 | 15 | 96 | 134 | 15 | 94 | 139 | 15 | 98 |
| # of advanced degrees awarded to Oregonians | 187 | 13 | n/a | 174 | 12 | n/a | 175 | 12 | n/a |
| **Quality** | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 16/39 (41%)  35/39 (90%) | | | 16/39 (41%)  35/39 (90%) | | | 16/39 (41%)  35/39 (90%) | | |
| Alumni satisfaction | Data Available 2014 | | | | | | | | |
| **Connections** | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 204 | 37 | 97 | 173 | 33 | 82 | 176 | 33 | 83 |
| 43% | 39% | 44% | 43% | 46% | 44% | 43% | 46% | 44% |

OUS ACHIEVEMENT COMPACT 2013-14



*(continued)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | | | ***2012-13 Projected*** | | | | ***2013-14 Targets*** | | | | |
| **All Oregonians** | **Disadvantaged Students\*** | | | | **All Oregonians** | **Disadvantaged Students\*** | | | **All Oregonians** | | **Disadvantaged Students\*** | | |
| **Minority** | | **Pell Eligible** | | **Minority** | **Pell Eligible** | | **Minority** | | **Pell Eligible** |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 160 | 19 | | 126 | | 198 | 23 | 156 | | 207 | | 25 | | 163 |
| **Local Priorities *(optional for each institution)*** | | | | | | | | | | | | | | |
|  |  | |  | |  |  |  |  |  | |  | |  | |
|  |  | |  | |  |  |  |  |  | |  | |  | |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

**Investment:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education and General | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| SOU | $ 16,778,447 | $ 16,330,133 | $ 12,642,338 | $ 13,373,666 |

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actual for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 10 | 30 | 7 | 8 | 10 | 356 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 7 | \*\* | \*\* | \*\* | 96 |
| # of advanced degrees awarded to Oregonians | 0 | 8 | \*\* | \*\* | \*\* | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 19 | \*\* | \*\* | 9 | 97 |
| \*\* | 37% | \*\* | \*\* | 33% | 44% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 0 | 10 | \*\* | \*\* | \*\* | 126 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 10 | 30 | 7 | 8 | 10 | 359 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 7 | \*\* | \*\* | \*\* | 94 |
| # of advanced degrees awarded to Oregonians | 0 | 7 | \*\* | \*\* | \*\* | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 19 | \*\* | 0 | 10 | 82 |
| \*\* | 53% | \*\* | 0% | 50% | 44% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 0 | 12 | \*\* | \*\* | \*\* | 156 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 10 | 31 | 7 | 8 | 10 | 374 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 7 | \*\* | \*\* | \*\* | 98 |
| # of advanced degrees awarded to Oregonians | 0 | 7 | \*\* | \*\* | \*\* | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 19 | \*\* | 0 | 10 | 83 |
| \*\* | 53% | \*\* | 0% | 50% | 44% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 0 | 13 | \*\* | \*\* | \*\* | 163 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



**University of Oregon Mission:**

The University of Oregon is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. It is the Association of American Universities flagship institution of the Oregon University System.

The University is a community of scholars dedicated to the highest standards of academic inquiry, learning, and service. Recognizing that knowledge is the fundamental wealth of civilization, the University strives to enrich the public that sustains it through

* + - * a commitment to undergraduate education, with a goal of helping the individual learn to question critically, think logically, communicate clearly, act creatively, and live ethically
      * a commitment to graduate education to develop creators and innovators who will generate new knowledge and shape experience for the benefit of humanity
      * a recognition that research, both basic and applied, is essential to the intellectual health of the University, as well as to the enrichment of the lives of Oregonians, by energizing the state’s economic, cultural, and political structure
      * the establishment of a framework for lifelong learning that leads to productive careers and to the enduring joy of inquiry
      * the integration of teaching, research, and service as mutually enriching enterprises that together accomplish the University’s mission and support its spirit of community
      * the acceptance of the challenge of an evolving social, political, and technological environment by welcoming and guiding change rather than reacting to it
      * a dedication to the principles of equality of opportunity and freedom from unfair discrimination for all members of the University community and an acceptance of true diversity as an affirmation of individual identity within a welcoming community
      * a commitment to international awareness and understanding, and to the development of a faculty and student body that are capable of participating effectively in a global society
      * the conviction that freedom of thought and expression is the bedrock principle on which University activity is based
      * the cultivation of an attitude toward citizenship that fosters a caring, supportive atmosphere on campus and the wise exercise of civic responsibilities and individual judgment throughout life
      * a continuing commitment to affordable public higher education

OUS ACHIEVEMENT COMPACT 2013-14

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 2,896 | 256 | 1,197 | 2,879 | 255 | 1,190 | 2,929 | 259 | 1,211 |
| # of bachelor’s degrees awarded to rural Oregonians | 243 | 27 | 128 | 235 | 27 | 124 | 239 | 27 | 126 |
| # of advanced degrees awarded to Oregonians | 520 | 43 | n/a | 496 | 42 | n/a | 497 | 42 | n/a |
| **Quality** | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 55/83 (66%)  76/83 (92%) | | | 55/83 (66%)  76/83 (92%) | | | 55/83 (66%)  76/83 (92%) | | |
| Alumni satisfaction | Data Available 2014 | | | | | | | | |
| **Connections** | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 1,144 | 183 | 399 | 1,140 | 199 | 398 | 1,140 | 199 | 398 |
| 53% | 47% | 50% | 57% | 54% | 54% | 57% | 54% | 54% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 485 | 49 | 289 | 520 | 53 | 310 | 529 | 53 | 315 |
| **Local Priorities *(optional for each institution)*** | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |



\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

**Investment:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education and General | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| UO | $ 64,919,432 | $ 64,598,538 | $ 43,728,691 | $ 46,885,124 |

OUS ACHIEVEMENT COMPACT 2013-14

Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actual for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 45 | 113 | 39 | 13 | 46 | 1,197 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 12 | 10 | 0 | \*\* | 128 |
| # of advanced degrees awarded to Oregonians | 7 | 19 | 10 | \*\* | 6 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 16 | 79 | 7 | \*\* | 76 | 399 |
| 33% | 47% | 47% | \*\* | 52% | 50% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 25 | 10 | 0 | 10 | 289 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 45 | 112 | 39 | 13 | 46 | 1,190 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 12 | 10 | 0 | \*\* | 124 |
| # of advanced degrees awarded to Oregonians | 7 | 18 | 10 | \*\* | 6 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 10 | 97 | 10 | \*\* | 79 | 398 |
| 31% | 59% | 59% | \*\* | 52% | 54% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 27 | 11 | 0 | 11 | 310 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14

Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 46 | 114 | 39 | 13 | 47 | 1,211 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 12 | 10 | 0 | \*\* | 126 |
| # of advanced degrees awarded to Oregonians | 7 | 18 | 10 | \*\* | 6 | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 10 | 97 | 10 | \*\* | 79 | 398 |
| 31% | 59% | 59% | \*\* | 52% | 54% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 27 | 11 | 0 | 11 | 315 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



**Western Oregon University Mission:**

Western Oregon University offers exemplary undergraduate and graduate programs in a supportive and rigorous learning environment. Oregon’s oldest public university, WOU works to ensure the success of students and the advancement of knowledge as a service to Oregon and the region. The University works in partnership with PK-12 schools, community colleges, higher education institutions, government, and local and global communities.

Western Oregon University is a comprehensive public university, operating for the public good, which:

* + - * Provides effective learning opportunities that prepare students for a fulfilling life in a global society;
      * Supports an accessible and diverse campus community; and,
      * Improves continuously the educational, financial, and environmental sustainability.

Mission Core Themes

* + - * Effective learning
      * Supports diversity
      * Sustainable institution

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **URM** | **Pell Eligible** | **URM** | **Pell Eligible** | **URM** | **Pell Eligible** |
| **Completion** | | | | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 846 | 135 | 490 | 849 | 135 | 492 | 872 | 138 | 505 |
| # of bachelor’s degrees awarded to rural Oregonians | 122 | 23 | 75 | 112 | 22 | 69 | 115 | 22 | 71 |
| # of advanced degrees awarded to Oregonians | 175 | 22 | n/a | 159 | 21 | n/a | 159 | 21 | n/a |
| **Quality** | | | | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Engineering, Computer Science, and Technology Employer satisfaction  % very or extremely satisfied  % somewhat, very, or extremely satisfied | 15/37 (41%)  35/37 (95%) | | | 15/37 (41%)  35/37 (95%) | | | 15/37 (41%)  35/37 (95%) | | |
| Alumni satisfaction | Data Available 2014 | | | | | | | | |

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OUS ACHIEVEMENT COMPACT 2013-14



*(continued)*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures*** | ***2011-12*** | | | ***2012-13 Projected*** | | | ***2013-14 Targets*** | | |
| **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | | **All Oregonians** | **Disadvantaged Students\*** | |
| **Minority** | **Pell Eligible** | **Minority** | **Pell Eligible** | **Minority** | **Pell Eligible** |
| **Connections** | | | | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | 250 | 38 | 127 | 228 | 24 | 116 | 228 | 24 | 116 |
| 29% | 20% | 28% | 28% | 15% | 28% | 28% | 15% | 28% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | 321 | 57 | 214 | 317 | 57 | 211 | 326 | 58 | 217 |
| **Local Priorities *(optional for each institution)*** | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

**Investment:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education and General | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| WOU | $ 18,736,888 | $ 17,837,457 | $ 13,386,427 | $ 13,943,665 |

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2011-12

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***Actuals for 2011-12*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 11 | 89 | 16 | \*\* | 16 | 490 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 16 | \*\* | \*\* | \*\* | 75 |
| # of advanced degrees awarded to Oregonians | 0 | 12 | \*\* | \*\* | \*\* | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 28 | 7 | 0 | 0 | 127 |
| \*\* | 22% | 33% | 0% | n/a | 28% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 39 | 9 | 0 | \*\* | 214 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2012-13 Projections

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2012-13 Projections*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 11 | 89 | 16 | \*\* | 16 | 492 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 15 | \*\* | \*\* | \*\* | 69 |
| # of advanced degrees awarded to Oregonians | 0 | 11 | \*\* | \*\* | \*\* | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 13 | 6 | \*\* | 0 | 116 |
| \*\* | 16% | 33% | \*\* | n/a | 28% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 39 | 9 | 0 | \*\* | 211 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14



Disadvantaged Students 2013-14 Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Outcome Measures***  ***2013-14 Targets*** | **Disadvantaged Students\*** | | | | | |
| **African-American** | **Hispanic/**  **Latino** | **Native Amer.**  **or Alaskan Native** | **Pacific Islander** | **Multi- Racial or Multi-Ethnic** | **Pell Eligible** |
| **Completion** | | | | | | |
| # of bachelor’s degrees awarded to Oregonians | 11 | 92 | 16 | \*\* | 16 | 505 |
| # of bachelor’s degrees awarded to rural Oregonians | \*\* | 15 | \*\* | \*\* | \*\* | 71 |
| # of advanced degrees awarded to Oregonians | 0 | 11 | \*\* | \*\* | \*\* | n/a |
| **Quality** | | | | | | |
| % of graduates employed in Oregon  % of workforce employed in Oregon |  |  |  |  |  |  |
|  |  |  |  |  |  |
| Alumni satisfaction | Data Available 2014 | | | | | |
| **Connections** | | | | | | |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | \*\* | 13 | 6 | \*\* | 0 | 116 |
| \*\* | 16% | 33% | \*\* | n/a | 28% |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | \*\* | 40 | 9 | 0 | \*\* | 217 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

\*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group (URM) and be Pell eligible.

\*\*To protect confidentiality of individual students, data is not reported for cells containing fewer than 6 students or when small cell sizes can be deduced from either OUS or institutional totals.

OUS ACHIEVEMENT COMPACT 2013-14

DATA DEFINITIONS

|  |  |  |
| --- | --- | --- |
| ***Independent Variables*** | ***Definition*** | ***Source*** |
| All | All Oregonians | OUS |
| Disadvantaged students:  **Underrepresented Ethnic Minorities (URM)**  (OEIB Disadvantaged Student Groups 705-0010-0040, part 4) | Oregonians who are Hispanic/Latino, Pacific Islander, African American, Native American/Alaskan Native, and those with ‘two or more races’ who identify as one of the above. | OUS |
| Disadvantaged Students:  **Pell Eligibility**  (OEIB Disadvantaged Student Groups 705-0010-0040, part 4) | The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor’s degree. Each student’s award amount is determined on the basis of financial need and cost of attendance by a formula applied to information a student or their parents supply on the FAFSA. For this report, only Pell recipients are counted.  For the metrics pertaining to degrees, a student is counted as being Pell eligible if he/she was awarded a Pell Grant at any time while he/she was attending an OUS university. For the metric on freshmen entering with high school dual credit or other early entry credit, a student is counted as Pell eligible if he/she received a Pell Grant during the year he/she was a first-time freshman. | OUS |

|  |  |  |
| --- | --- | --- |
| ***Metric*** | ***Definition*** | ***Source*** |
| **Completion** |  |  |
| # of bachelor’s degrees awarded to Oregonians | SCARF Annual Degrees, Academic Year, Summer through Spring, using residency during year bachelor’s degree was awarded | OUS |
| # of bachelor’s degrees awarded to rural Oregonians | SCARF Annual Degrees, Academic Year, Summer through Spring, using residency during year degree was awarded, to include the following rural Oregon counties: Baker, Clatsop, Coos, Crook, Curry, Douglas, Gilliam, Grant, Harney, Hood River, Jefferson, Josephine, Klamath, Lake, Lincoln, Malheur, Morrow, Sherman, Tillamook, Umatilla, Union, Wallowa, Wasco, and Wheeler | OUS |
| # of advanced degrees awarded to Oregonians | SCARF Annual Degrees, Academic Year, Summer through Spring, using residency during year Master’s or Doctoral degrees were awarded | OUS |
| **Quality** |  |  |
| % of graduates employed in Oregon  compared with the  % of workforce employed in Oregon | *Waiting for response from OEIB whether to:*  *1. report on Oregon using national data sources that have employment rates by educational attainment but do not have institutional breakouts and use the alumni survey as a source next year*  *2. Keep a blank placeholder and use OUS survey data once it is available 3. Provide other data*  Issue:  After analyzing the payroll data from the Oregon Employment Department, and linking it with alumni records, this method will not yield graduate employment vis à vis the state-wide comparative portion of the metric.  We only have records for those who are currently in OED’s payroll database.  No records on alumni in this database in three critical areas:  1.  those alumni who are self-employed; 2. alumni who are working out of state or country;  3.  those not in the labor force (obviously).  The national data source for employment rates for the same approximate age group in Oregon is the *American Community Survey (ACS).* Itreports employment percentage in Oregon for different age groups by educational attainment and by race when there is enough sample.  The ACS excludes people not currently in the labor force in the denominator of the employment rate and includes bachelor’s degrees obtained regardless of institution location or whether they were obtained at a public or private institution.  ”   Consequently, if we use our data match with OED, our employment rates look artificially low even when compared to employment rates of 23 and 24 year old Oregonians without a bachelor’s degree in the ACS. | OUS |
| Employer satisfaction | ***OUS Employer* Survey 2012**  Survey conducted in 2012 will reflect responses of employers hiring recent OUS graduates with engineering, computer science, and materials science degrees.  For those respondents who reported being at least ‘somewhat familiar’ with graduates from the Oregon University System, employer satisfaction is measured by the percent response of “Extremely” or “Very satisfied” to the following question: ”Overall, how satisfied are you with the general skills of the majority of recent graduates of (institution name) as they relate to the requirements of the job(s) for which they are hired?”  Data is also shown for the percent responding “Extremely” “Very” and “Somewhat” satisfied. | OUS |
| Alumni satisfaction | *The Status of OUS Baccalaureate Graduates: One Year Later Survey*. Bachelor’s degree recipients awarded a degree in any term of a given academic year (summer through the following spring) are surveyed nine to twelve months following graduation. Graduates will be asked to rate the overall quality of their educational experience on a scale of 1 to 5 (5 is “excellent” and 1 is “poor”). Data reflect the percentage of survey respondents rating the overall quality of the experience a 4 or 5.  This field will have a blank placeholder in the 2013 submission to OEIB, as this data is not yet available. The survey will be administered in summer 2013 on the graduating class of 2012. | OUS |
| **Connections** |  |  |
| # and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit | SCARF Fall 4th Week, Enrollment of New Freshmen from Oregon High Schools. Dual college credit includes any course that is offered to high school students and awarded college credit. Early college credit for Oregonians also includes credit earned through Advanced Placement (AP) testing. | OUS |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges | SCARF Annual Degrees, Academic Year, Summer through Spring, using the most recent college source information for transfer students from Oregon community colleges | OUS |

|  |  |  |
| --- | --- | --- |
| **Local Priorities *(optional for each institution)*** | | |
| # of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested | OSU Extension Service reports, Oregon resident and youth (like youth participating in 4-H) activities per million dollars of state support invested in OSU Extension Service | Campus  OSU |