MATH 112 : Trigonometry (4-0-4) 03/02/10

Catalog Description: The trigonometric functions and their applications. Topics include graphs, identities, trigonometric equations, vectors, and complex numbers.

Course Objectives: After completing this course, students will be able to

- 1. Use right triangles to find exact values of special angles.
- 2. Graph and interpret periodic functions.
- 3. Solve trigonometric and inverse trigonometric equations.
- 4. Employ trigonometric identities when needed.
- 5. Use the laws of Sines and Cosines to set up and solve applied problems.
- 6. Use vector operations to solve problems.
- 7. Communicate mathematical ideas using correct and appropriate notation.

Learning Outcomes and Performance Criteria

- 1. Find angles, arc-length, area of a sector of a circle in both degrees and radians. Core Criteria:
 - (a) Draw an angle in standard position.
 - (b) Determine a reference angle.
 - (c) Determine a coterminal angle of a given angle.
 - (d) Find the arc-length, given the radius and an angle.
 - (e) Find the angular and linear velocity given sufficient information and vice versa.
 - (f) Convert between radians and degrees.

Additional Criteria:

- (a) Find the area of a sector of a circle.
- 2. Define the six trigonometric function and use them to solve problems. Core Criteria:
 - (a) Define the six trigonometric functions in terms of a right triangle.
 - (b) Given a point on the terminal side of an angle, compute the six trigonometric functions.
 - (c) Given a quadrant and the value of a trigonometric function, determine the other five.
 - (d) State (without a calculator) the values of the six trigonometric functions for all angles which have a reference angle that is a special angle.
 - (e) Use a calculator to approximate trigonometric values of a real number.
- 3. Solve applied problems involving right triangles. Core Criteria:

- (a) Solve a right triangle.
- (b) Solve applied right triangle problems.
- 4. Graph trigonometric functions.

Core Criteria:

- (a) Find the amplitude period and phase shift given an equation or graph.
- (b) Given an equation of a sine, cosine, or tangent, draw a graph and label both the graph and the axis appropriately.
- (c) Given the graph of a sine or cosine curve determine an equation.

Additional Criteria:

- (a) Given an equation of a secant, cosecant, or cotangent, draw a graph and label both the graph and the axis appropriately.
- 5. Use basic identities to verify additional identities.

Core Criteria:

- (a) Use the half-angle and double-angle identities for sine and cosine to verify other identities.
- (b) Memorize the fundamental eight identities.
- (c) Use the sum and difference formulas for sine and cosine to verify other identities or find exact values of trigonometric functions.
- (d) Use the reduction formula $a\sin(x) + b\cos(x) = \sqrt{a^2 + b^2}\sin(x + \alpha)$ to verify other identities and combine waveforms.
- 6. Solve trigonometric equations.

Core Criteria:

- (a) Find the exact values of expressions with inverse trigonometric $(\sin^{-1}(x), \cos^{-1}(x), and \tan^{-1}(x))$ functions.
- (b) Use the range of inverse trig functions appropriately to find a solution to a trigonometric function.
- (c) Find the solutions to a trigonometric equation on a prescribed domain.
- (d) Use an identity to solve an trigonometric equation .
- 7. Use the of law of sines, law of cosines, and vectors to solve applied problems. Core Criteria:
 - (a) Solve triangles with the law of sines and the law of cosines.
 - (b) Solve applied problems with triangles using the law of sines and law of cosines including all three cases.
 - (c) Combine vectors geometrically and algebraically.
 - (d) Convert vectors from cartesian to trigonometric form.

(e) Solve applied problems using vectors.

Additional Criteria:

- (a) Use the dot product and projections to solve applied problems.
- 8. Compute with complex numbers.

Core Criteria:

- (a) Convert complex numbers from cartesian to polar.
- (b) Perform complex arithmetic in the rectangular and polar form.
- (c) Find roots and powers using De Moivre's Theorem.