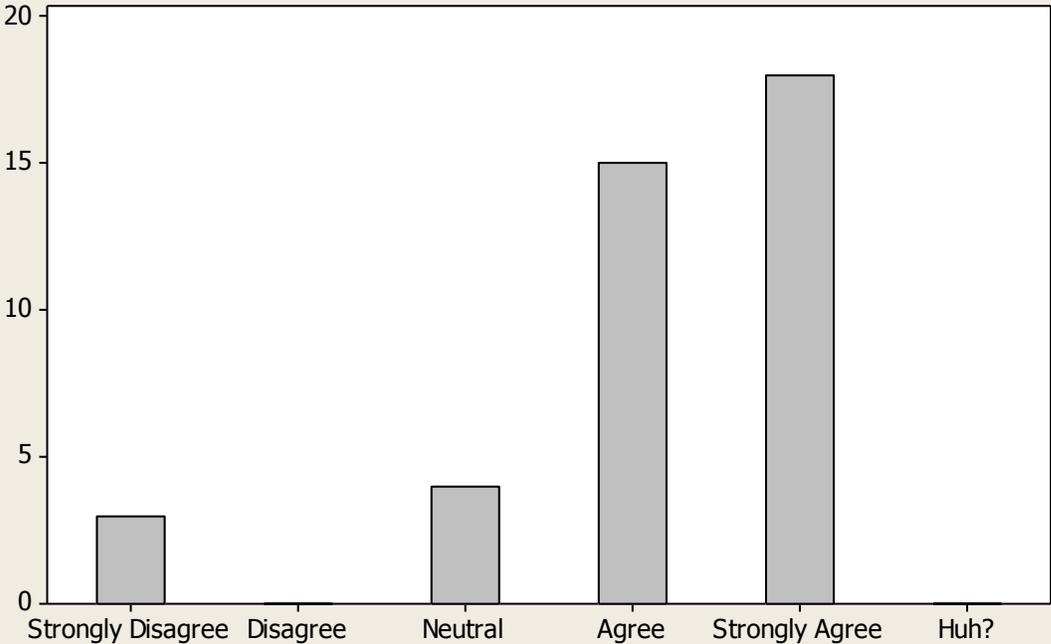
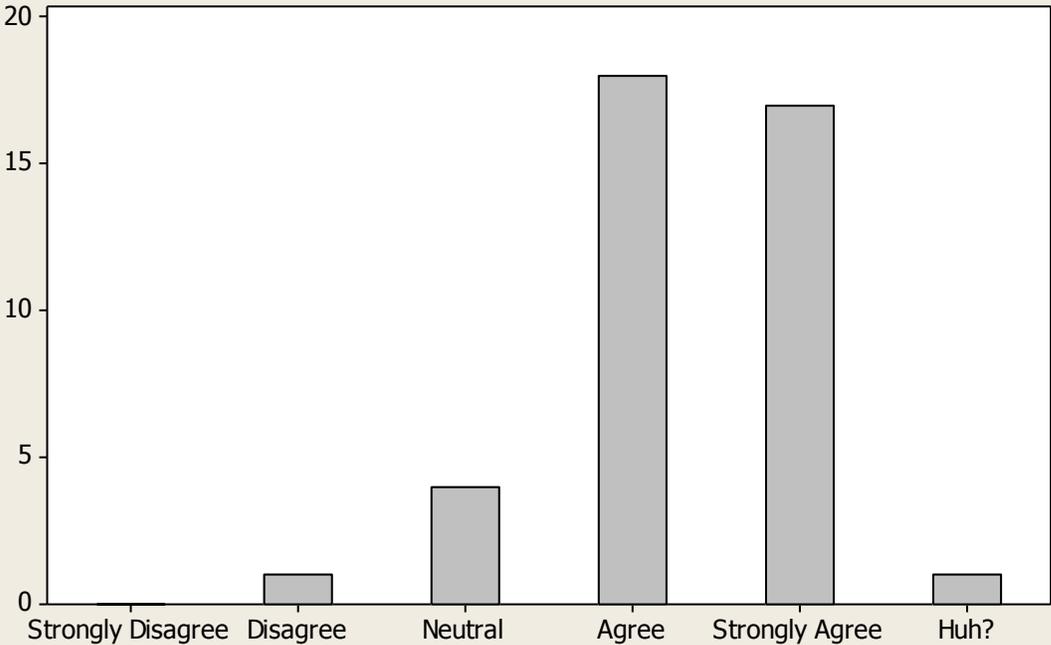


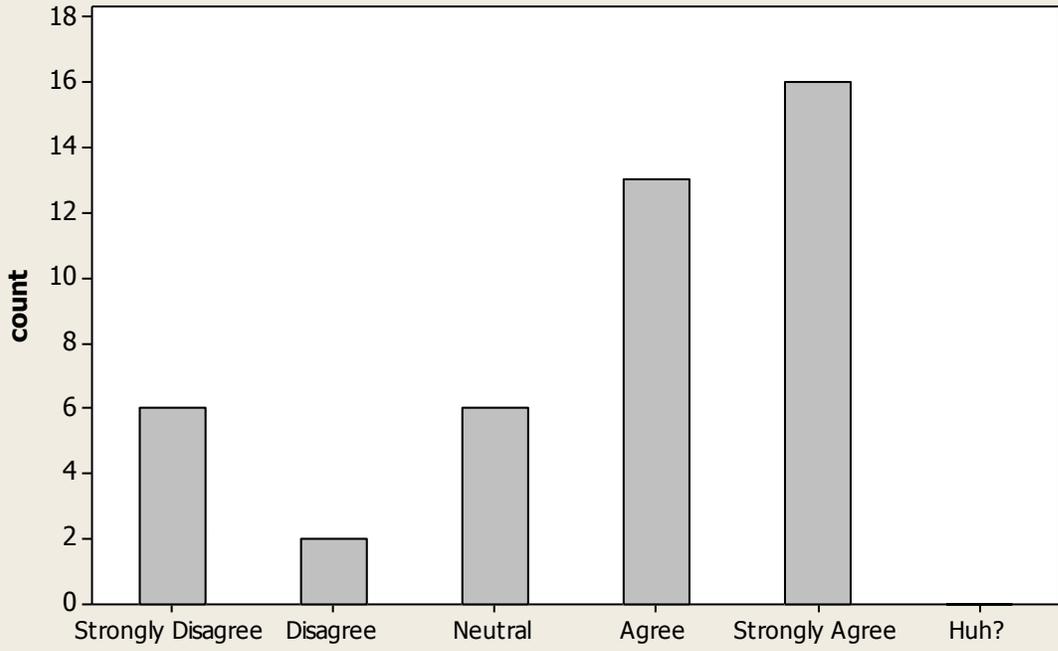
**Allow for Personal Growth and Exploration**



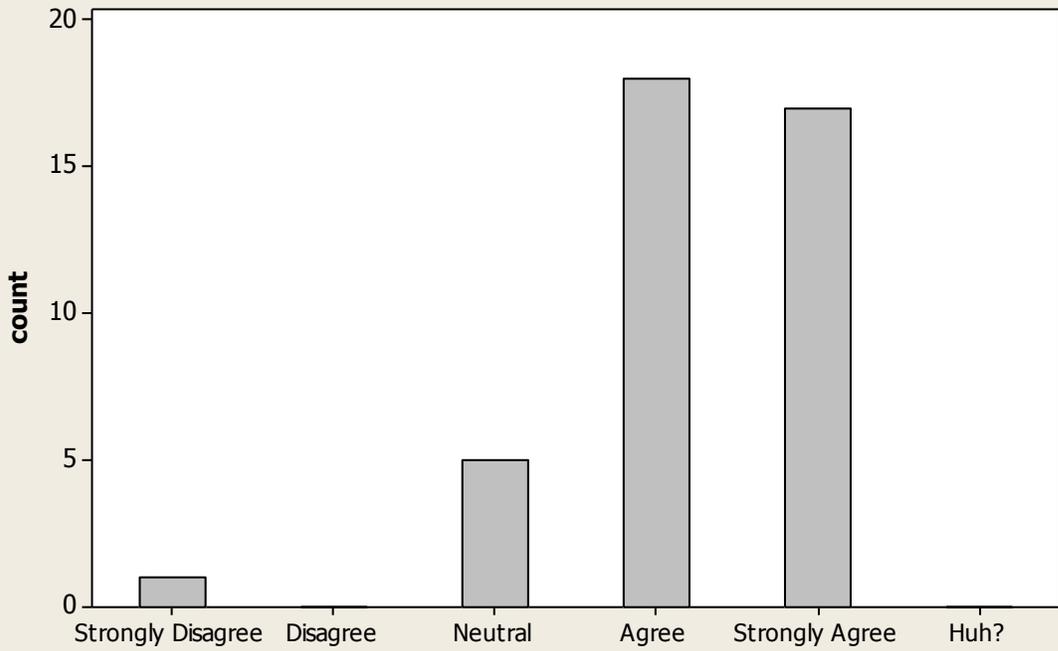
**Provide a Broad Education**

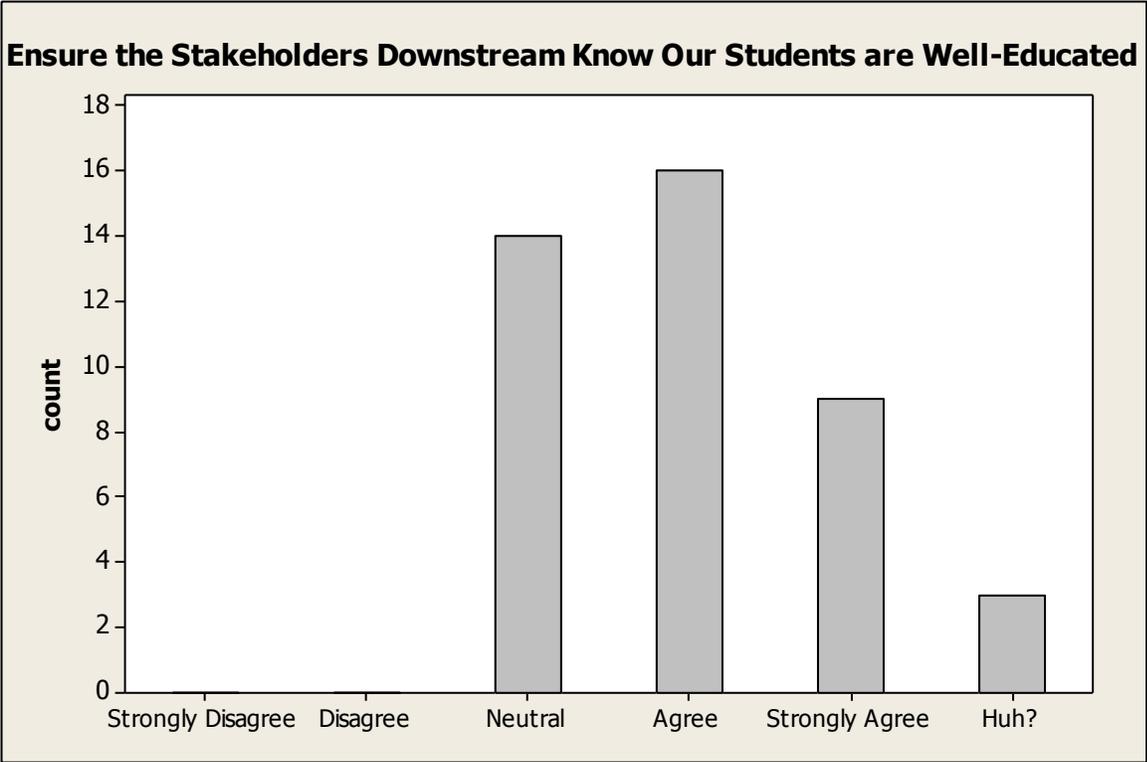
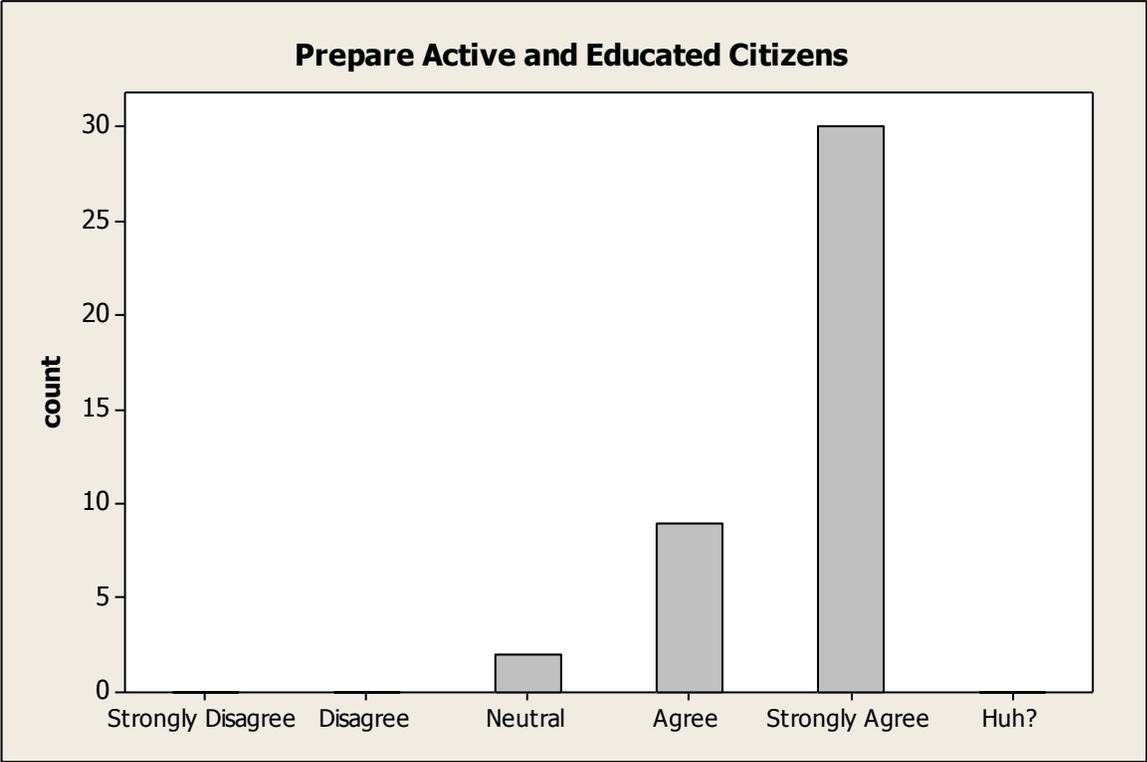


### Provide a Foundation for a Professional Career

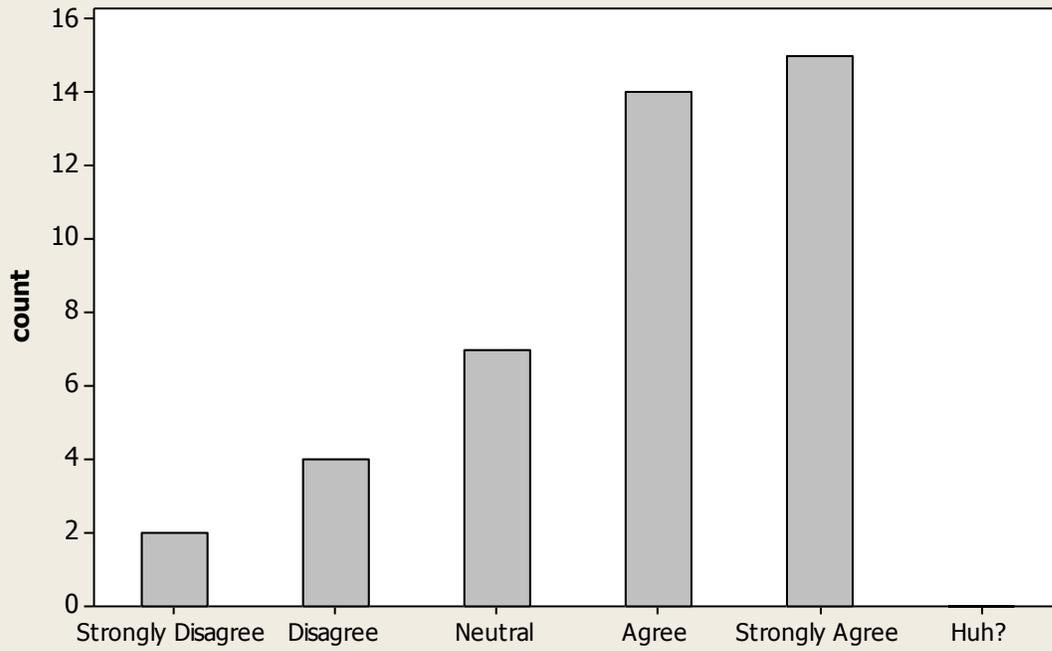


### Prepare Students for Life

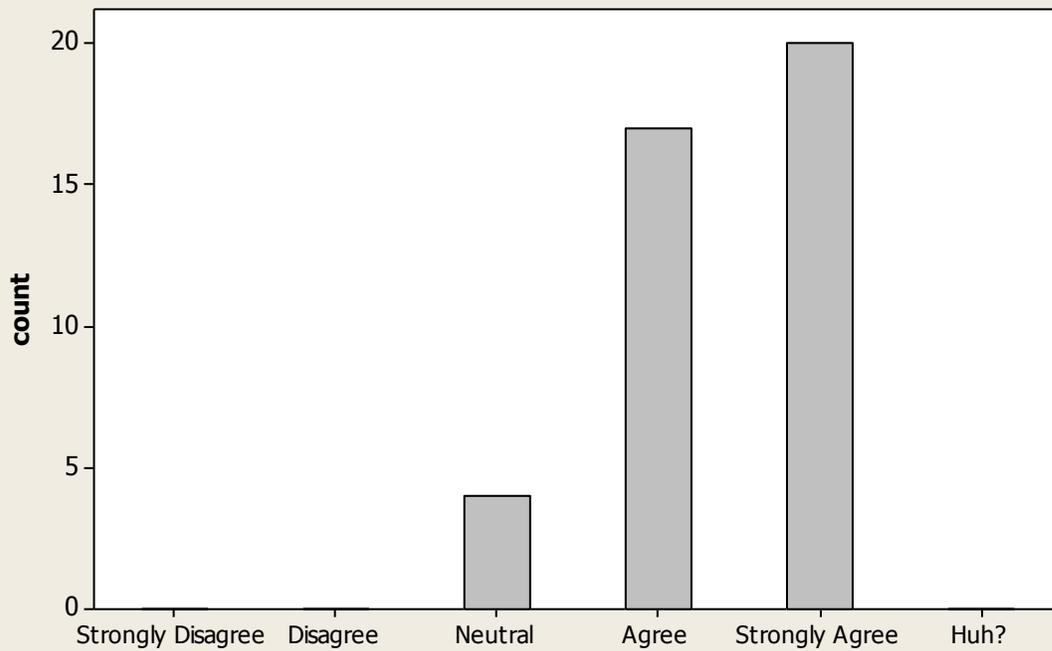




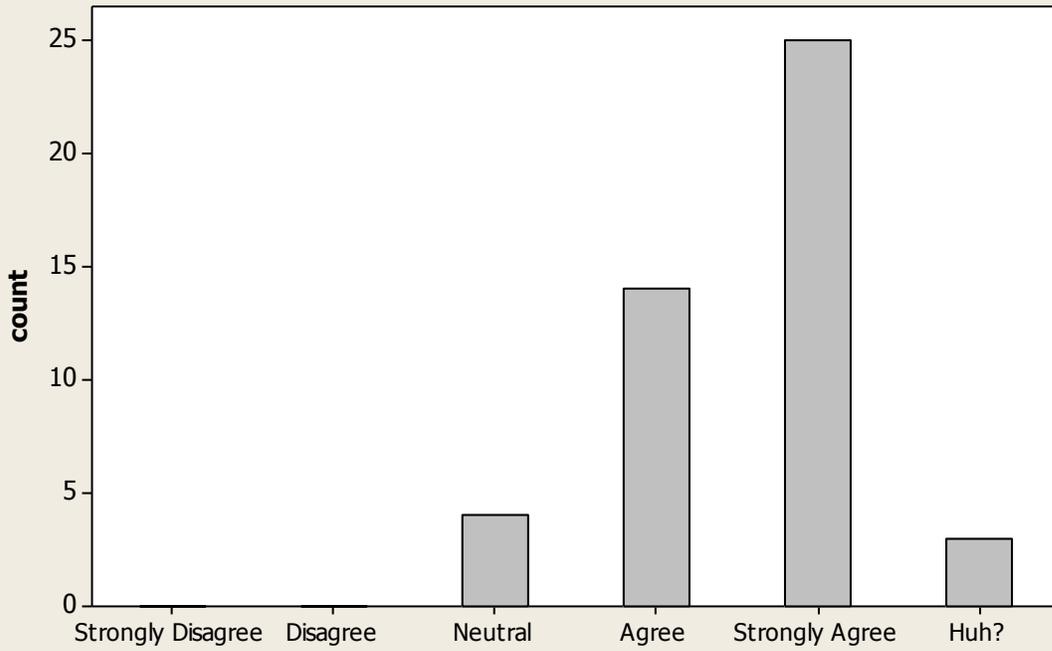
### Prepare Innovators (Renaissance People vs Specialists)



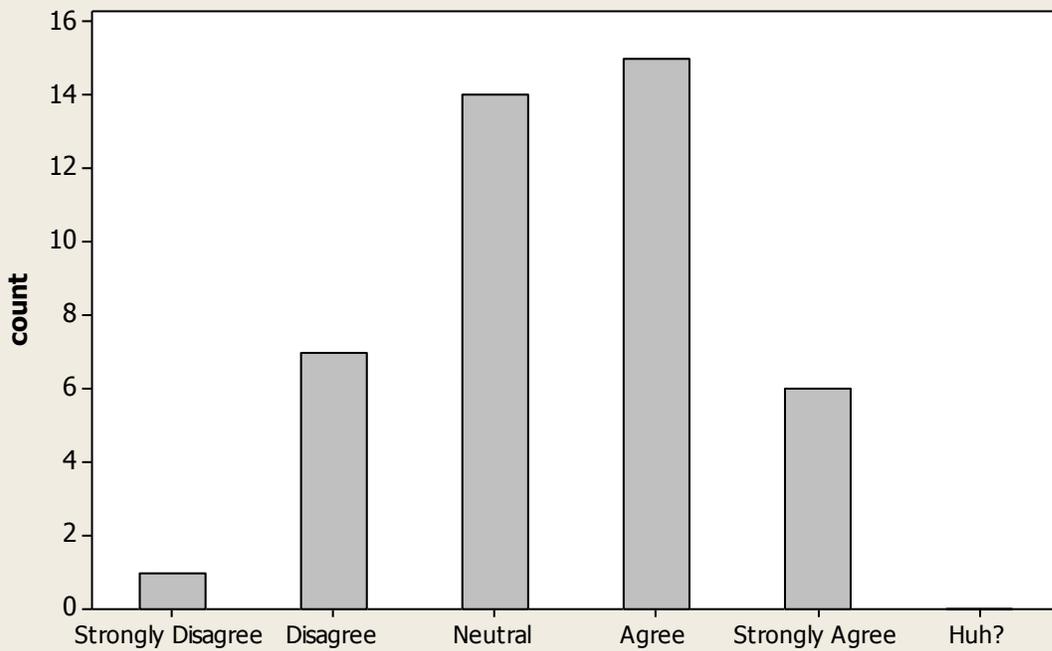
### Prepare Students for an Increasingly Global and Uncertain Future



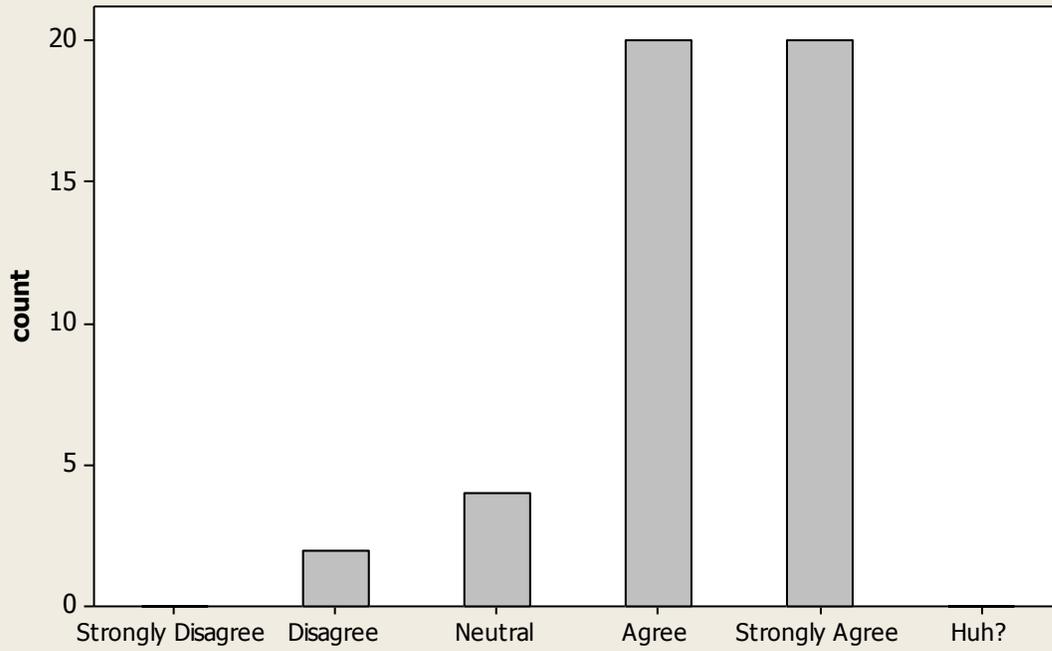
### Faculty Should Have Institutional Support to Align GE and Major Courses



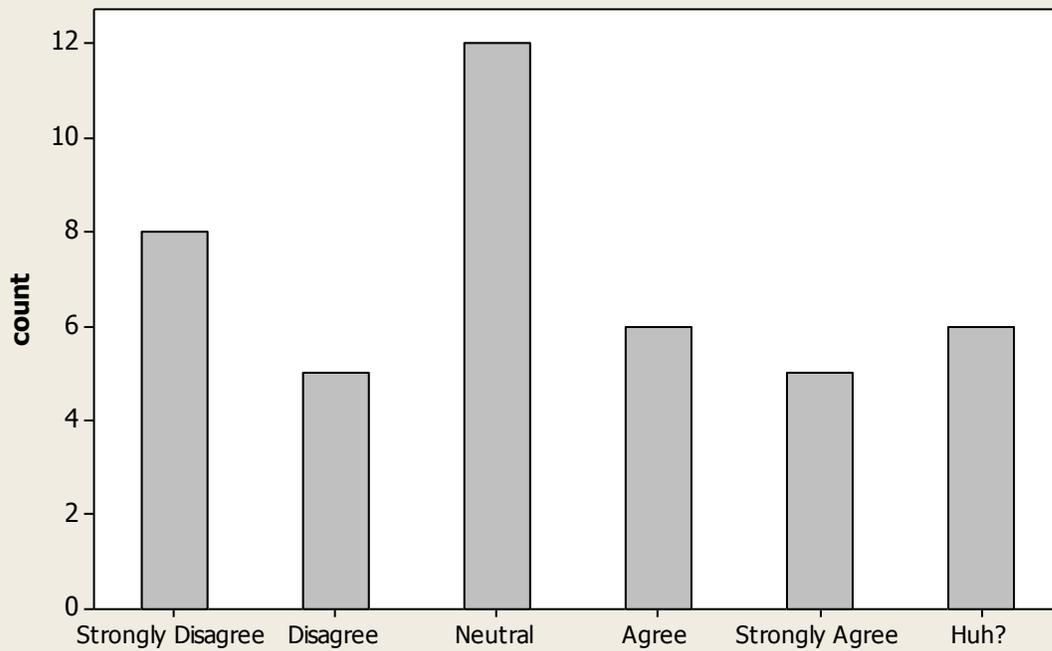
### More Courses Should be Co-taught



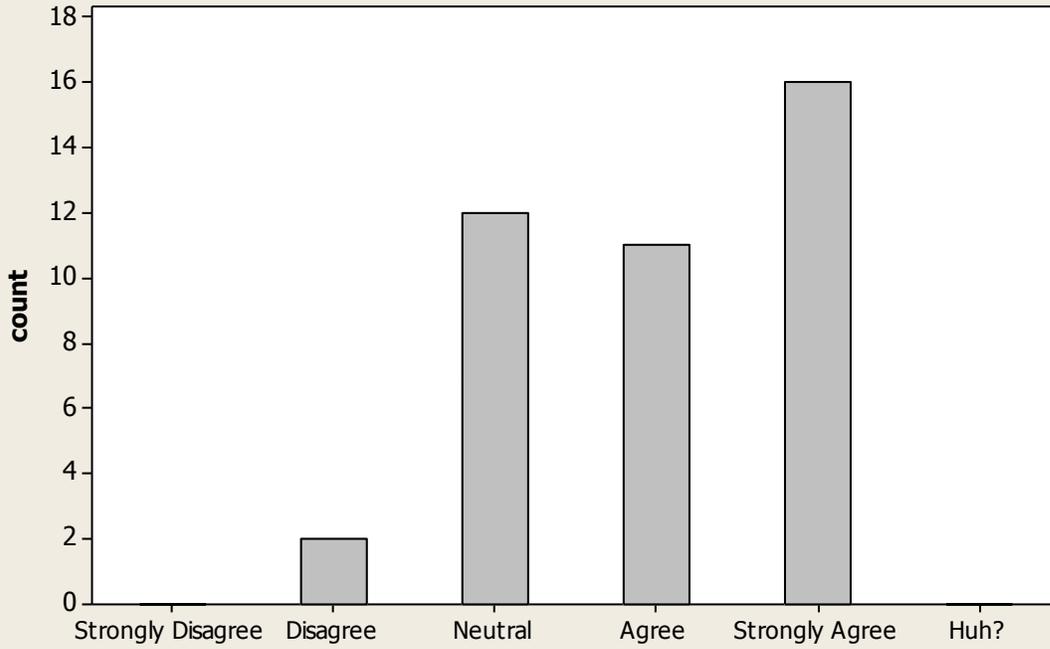
### More Courses Should Be Interdisciplinary



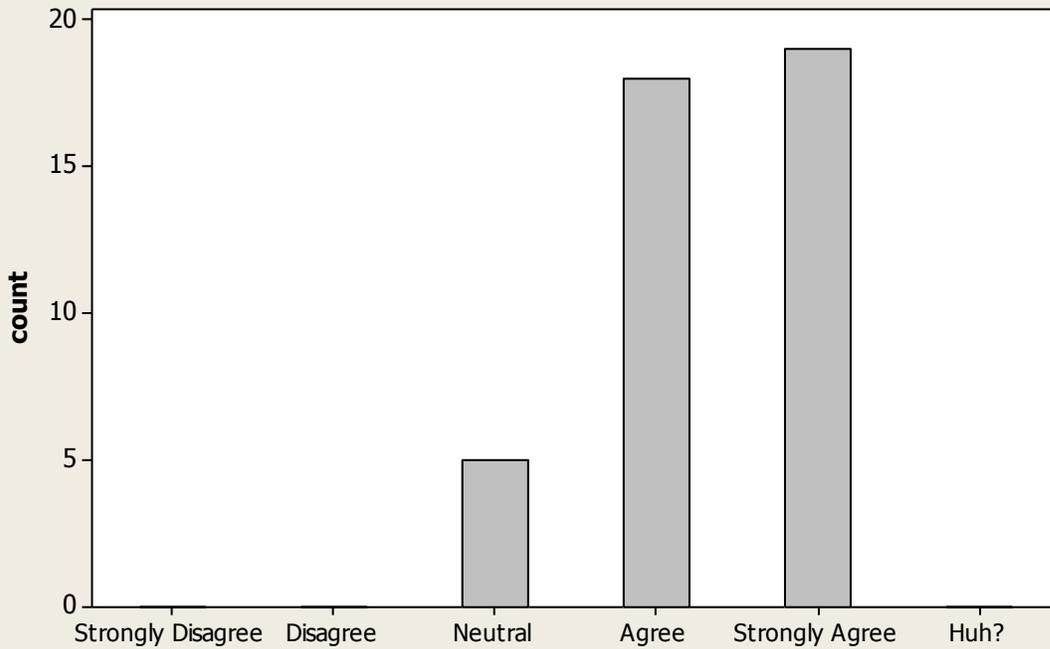
### General Education Courses Should Be Taught Outside the Context of a Major



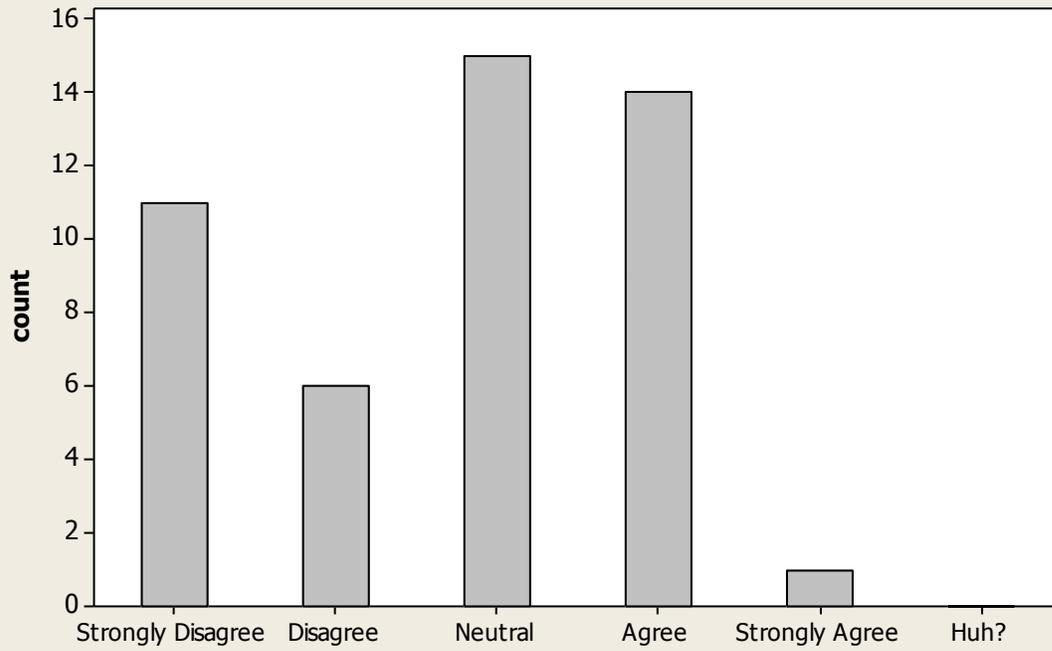
### Students Should Have Free Electives in Each General Education Area



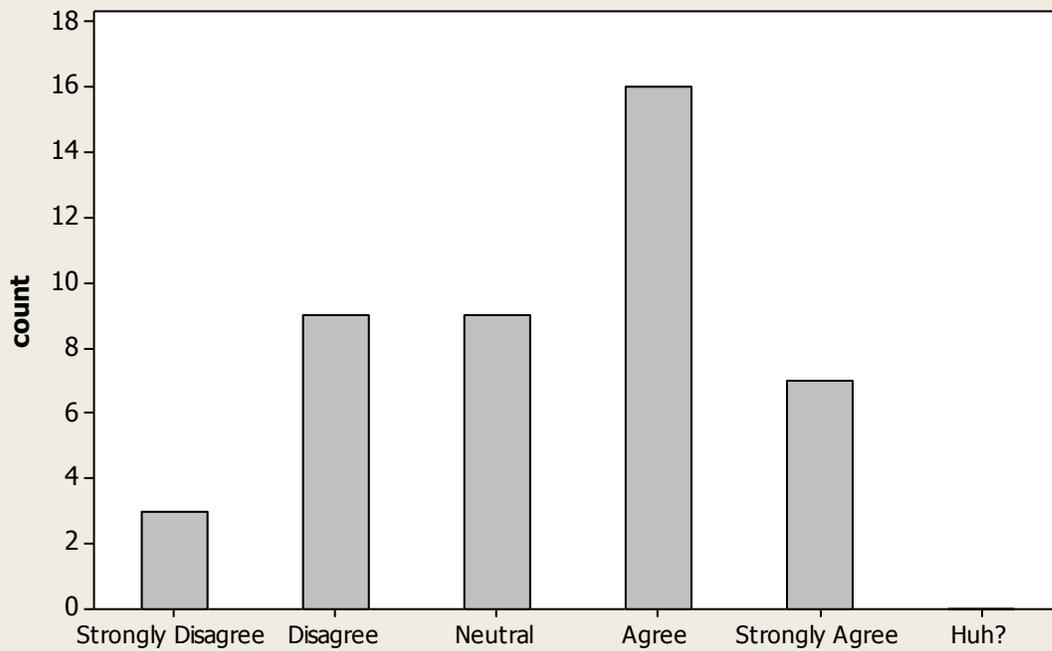
### Students Should Have a Variety of Course Options in Each Area



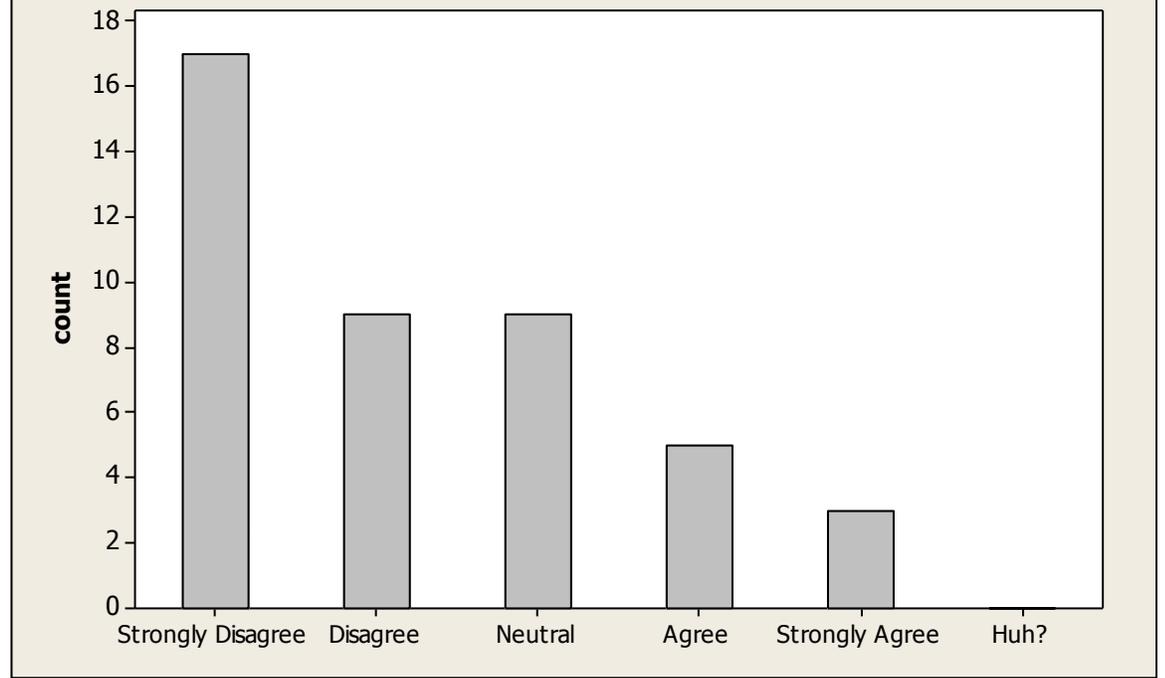
**General Education Should Be Prescribed by the Program**



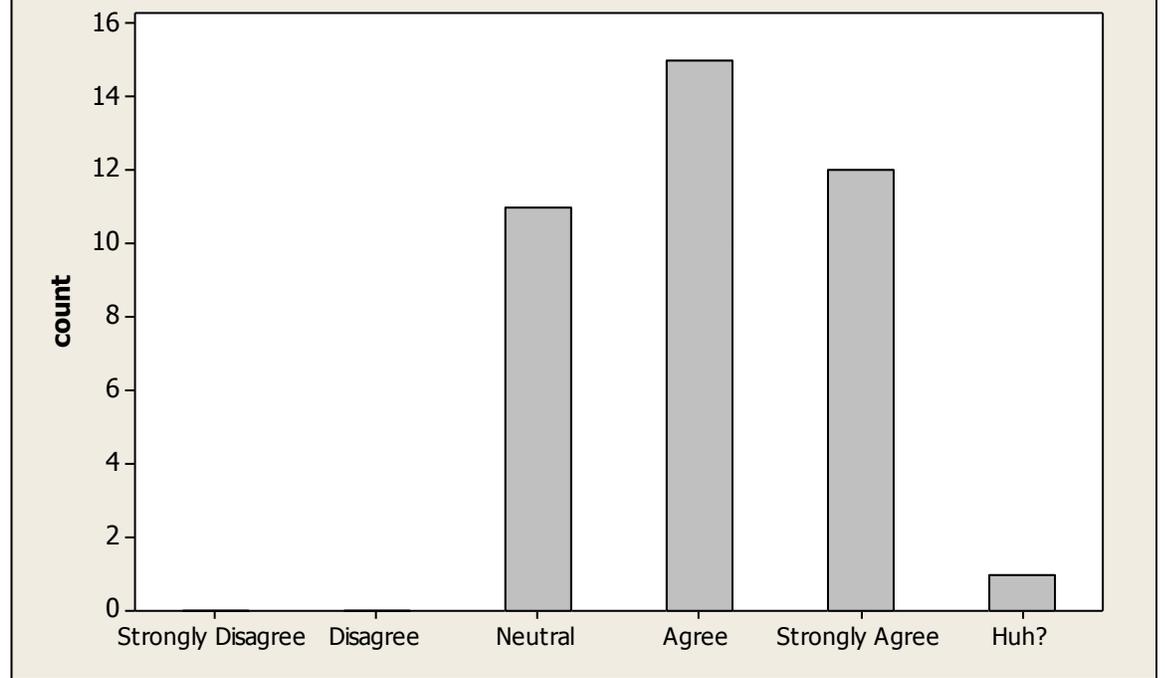
**General Education Should Be Prescribed by the Institution**



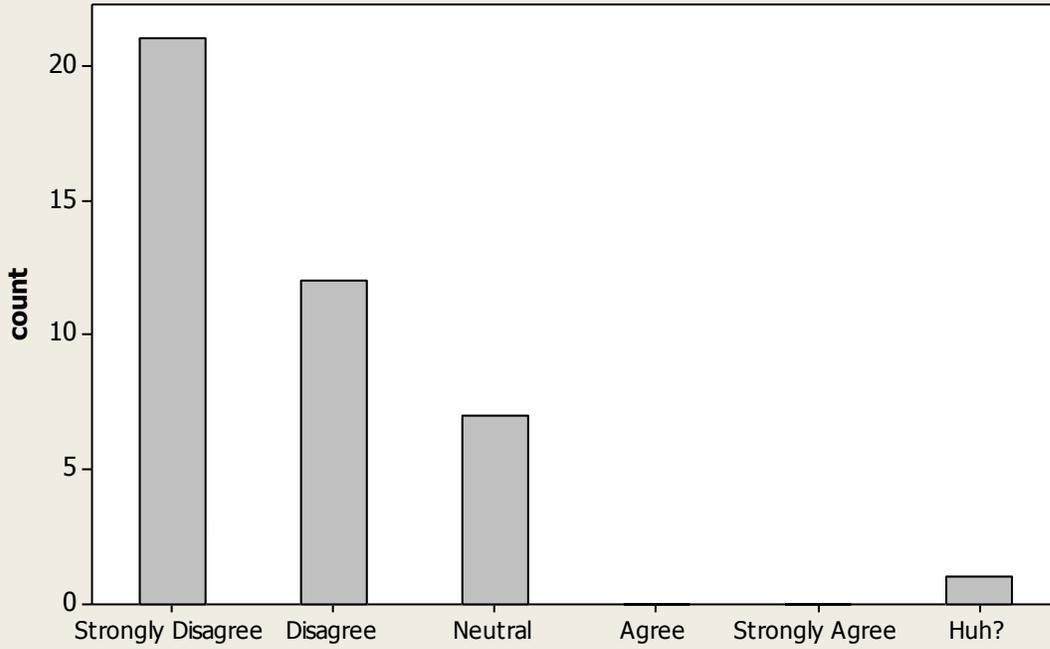
**Students Should Be Able to Satisfy All GE Requirements with Transfer Credits**



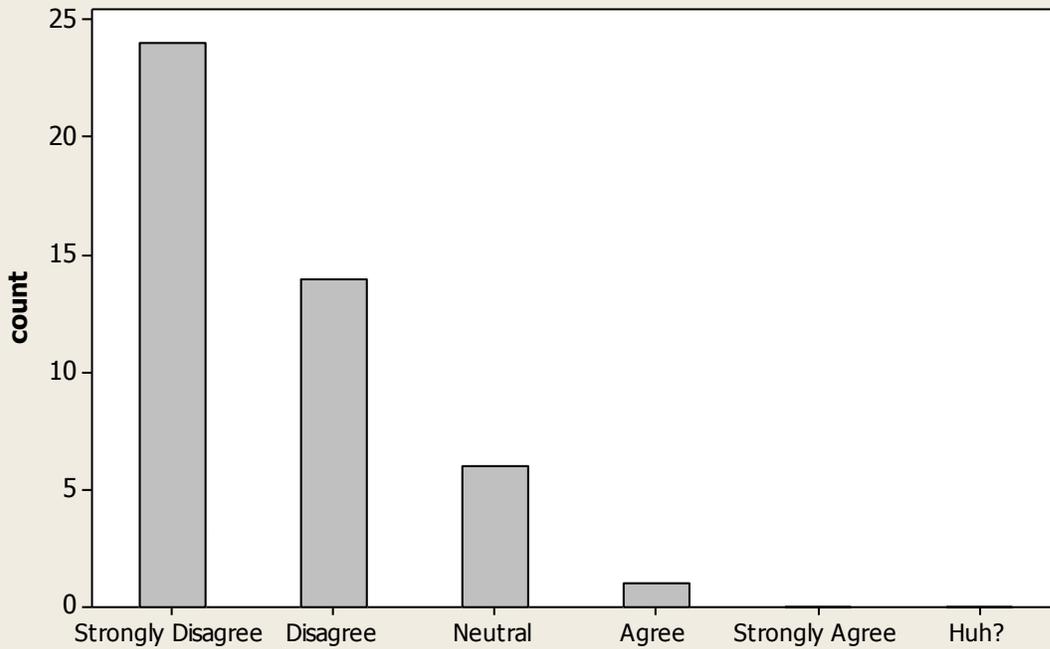
**General Eduaction Should Include Upper Division Coursework**



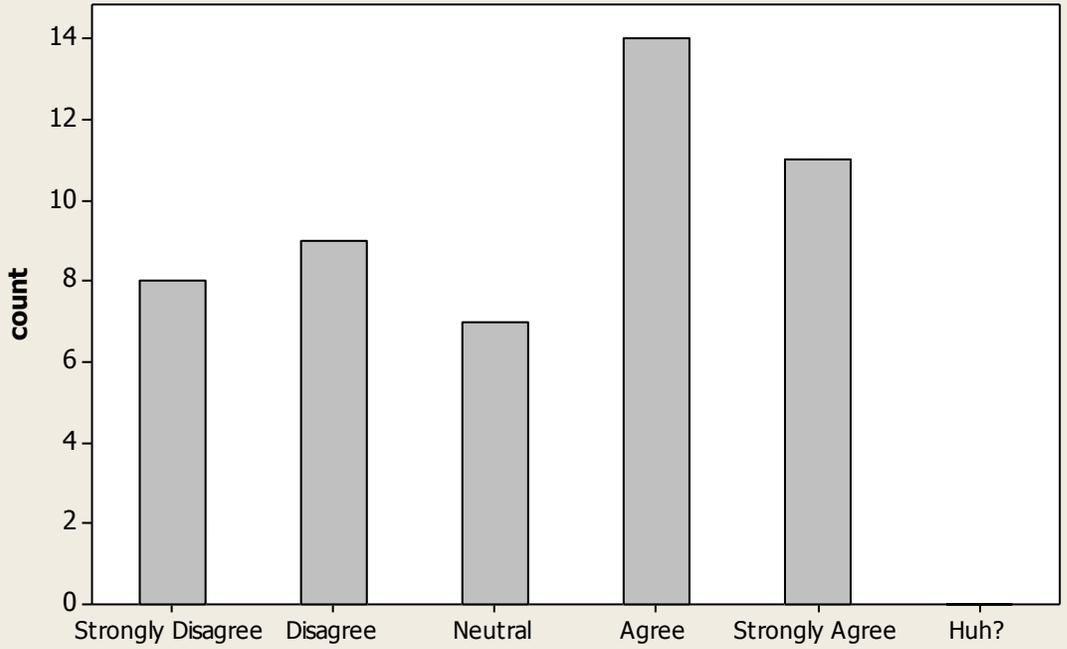
### General Education Should Include Only Lower Division Coursework



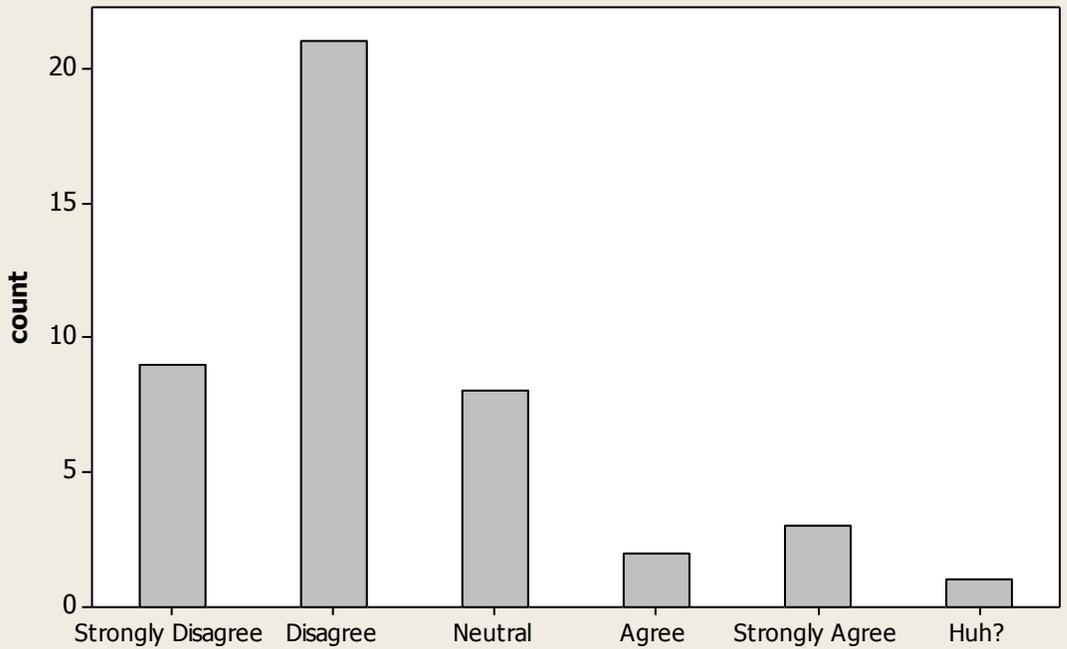
### Students Should Complete GE Prior to Entering the Major



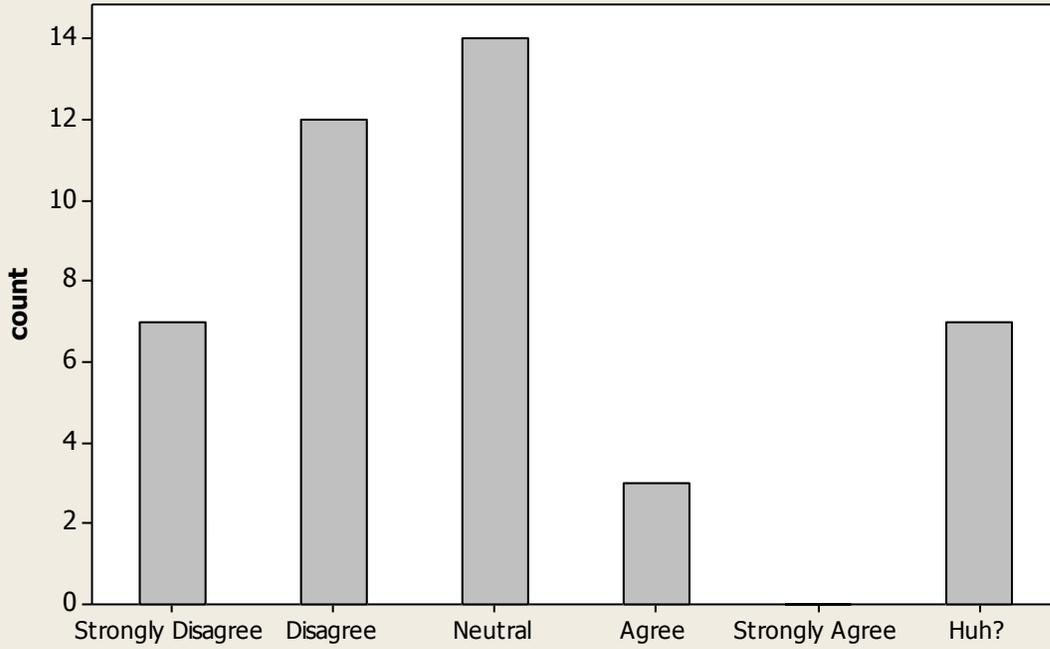
**All Students Should Complete Certain Core Courses Unique to Oregon Tech**



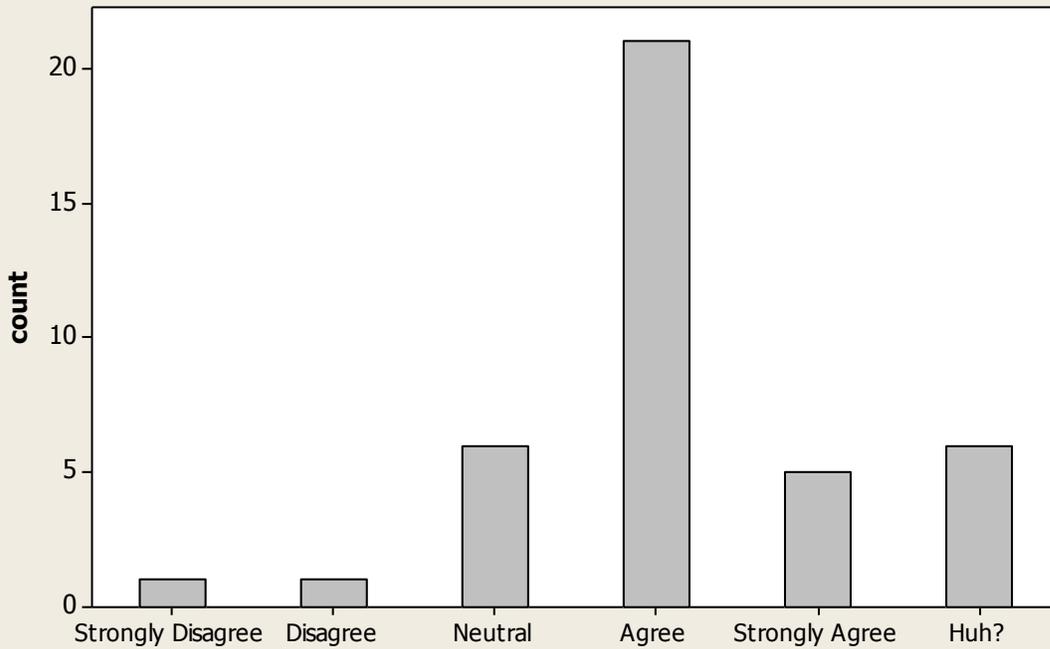
**General Education Courses Should Be Seperate from the Majors**



### Each General Education Course Should Have a Distinct ISLO



### General Education Courses Should Have Multiple ISLO's



### General Education Should Have a Dedicated Leader

