



**Notes from Dual Credit Work Group -- June 17, 2013**

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1. **Participants:** Marla Edge/OIT, Johnny Mack/Chemeketa, Dieterich Steinmetz/PCC, Kimie Carroll/Canby, Lita Colligan/OIT.
  
2. **Workgroup Brainstorm on issues/barriers and solutions related to Dual Credit or Accelerated College Credit:**

Issues and Barriers	Options and Solutions
Lack of awareness and knowledge about available dual credit and college-level options among partner schools	Establish a list of approved dual credit college courses now available to partner school districts;  Develop marketing materials and put on website;  Do presentation at SMS STEM Meeting.
Confusing array of categories of ACP – alphabet soup of programs; need more standardization of programs so parents, students and teachers can understand what is available and accessible.	Another group is tackling this issue and we will wait for their report
“qualified teacher” issue	Explore teacher qualifications for specific courses, vs standard qualifications for all courses;  Continue to offer college faculty mentors, although this is a costly solution.
Need more relevance and ability to use people from industry as instructors	Approving people from industry to come into HS to teach; this is working for CTE
Lack of faculty to teach at HS or to become mentors for HS teachers	Find value for faculty through compensation, release time, or in tenure and promotion policies.
Lack of STEM course options for students due to funding cuts in schools	Increase number of college courses offered in STEM at HS so students can take for credits ;  Send more instructors/adjunct faculty to HS to teach classes at HS campuses

<b>Issues and Barriers</b>	<b>Options and Solutions</b>
Schools lack resources to identify and organize schedules and transportation for students who would qualify for college-level STEM courses at partner colleges	<p>Colleges organize orientation days;</p> <p>Colleges schedule courses between 3 – 6 pm so students can self-select into college courses after school;</p> <p>Develop resources to bring HST students to colleges and universities to take classes on campuses;</p> <p>Increase number of distance courses for students and make them available to HS students;</p>
Challenges with offering college credits for students who participate in work-based learning or have other ways to gain college-level knowledge and skills	Explore expanded options for “portfolio” credits or credits by exam
Lack of tracking and testing of students who are eligible for college credits by exam or credit for proficiency	For students who take PLTW courses in school, ensure that they are tested so they get the credits they have earned.

**I will send meeting dates once we complete the Meeting Wizard!**